

# 18.031

Day 1

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# Preliminaries

- Course website: <http://math.mit.edu/~stoonp/18.031/>
- Two psets, one 1h exam (50/50 grade)
- Exam: 1h, during class, Thursday Feb. 2, 3-4pm
- Pass/fail
- Pset 1 available on Stellar.
- 18.03 knowledge assumed
- Class readings on website

# Course contents

- Define the notions of stability, gain, phase lag, frequency response and system function for LTI systems.
- Analyze LTI systems in the frequency domain
- Transfer function and block diagrams
- Interpret the pole diagram of a system in terms of stability, gain and resonance
- Laplace transform of a function
- Inverse Laplace transform to compute the unit impulse response of a system modeled by a differential equation.
- Examples from electrical and mechanical engineering.

# System control...



# Day 1: 18.03 Review

1. find a basis of solutions to a homogeneous linear constant coefficient ODEs, in terms of exponentials and sinusoids, and determine whether the equation is stable or not;
2. find a particular solution to a linear constant coefficient ODE with right hand side made up of exponentials and sinusoids;
3. use the principle of superposition to find the general solution in terms of these first two procedures;
4. model mechanical systems using differential equations, using the language of input signals and system response and the standard form  $P(D)x = Q(D)y$  in terms of characteristic polynomials.
5. determine the complex gain of a system and extract from it the gain and phase lag.

## Mathlet Amplitude & Phase 2nd order II

# Activity 1

Open Mathlet AMPLITUDE AND PHASE: SECOND ORDER II

1. What does the blue curve represent?
2. What does the yellow curve represent?

The *gain* of this system is

$$\text{gain} = \frac{\text{amplitude of system response}}{\text{amplitude of input signal}} .$$

In this Mathlet, the amplitude of the input signal is fixed at 1, so the gain equals the amplitude of the sinusoidal system response.

# Activity 1

3. Take  $b = 1.0$ ,  $k = 2.0$ , and  $\omega = 1.00$ , and measure the gain. (Note: you can set the sliders to certain values by clicking on the hashmarks.)
4. Stay with these values of  $b$  and  $k$ , but vary  $\omega$ . What is the maximum gain you observe for this system?
5. Now pick some other value of  $b$  and  $k$ , and vary the input frequency  $\omega$ . What is the maximum gain in these cases? Care to formulate a general conjecture?
6. The angular frequency at which the gain is maximal is the “resonant angular frequency”  $\omega_r$ . Set  $b = 1.0$  and  $k = 1.0$ . Measure the value of  $\omega_r$ . Same question for  $k = 2.0$  and  $k = 4.0$ . Please suggest a formula for  $\omega_r$  in terms of  $k$ , for this value of  $b$ .
7. Now select at least one other value for  $b$ , and make the same measurements. Based on these experiments, please suggest a formula for  $\omega_r$  that might be valid for all values of  $b$  and  $k$ .



# Modeling the system

Basic process of modeling a system:

- (1) *Draw a diagram of the system.*
- (2) *Identify and give symbols for the parameters of the system.*
- (3) *Declare the input signal and the system response.*
- (4) *Write down a differential equation relating the input signal and the system response, using Newton's " $F = ma$ " in the mechanical case or Kirkhoff's laws in the electrical case.*
- (5) *Rewrite the equation in standard form.*

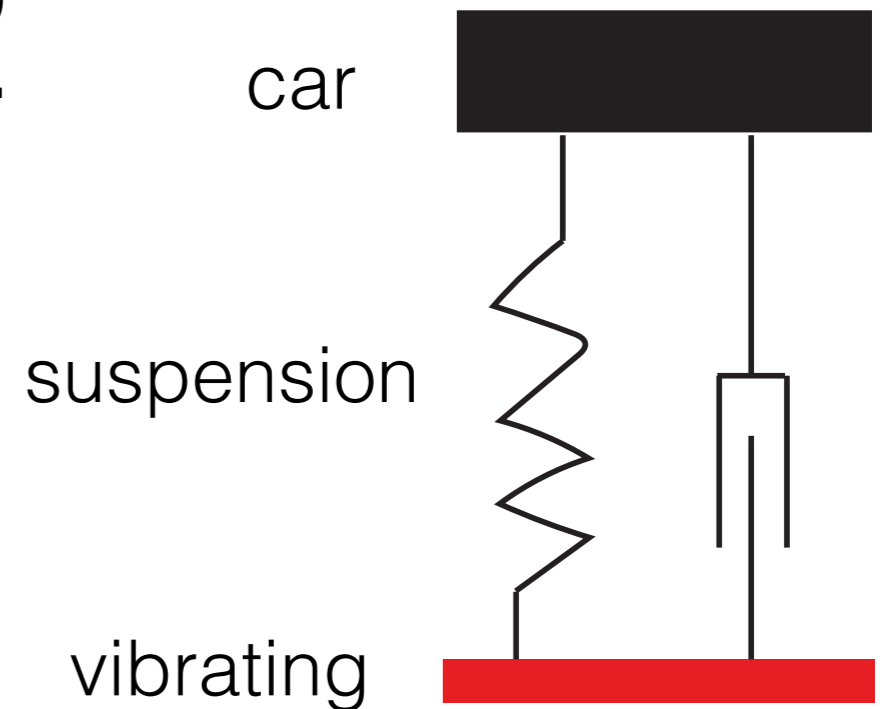
Standard form:

“Stuff containing output  $x(t)$ ,  $x'(t)$  etc. = everything else: input“

Example from AP2II: see board

# Activity 2

Car driving on a bumpy road:



- (1) *Draw a diagram of the system.*
- (2) *Identify and give symbols for the parameters of the system.*
- (3) *Declare the input signal and the system response.*
- (4) *Write down a differential equation relating the input signal and the system response, using Newton's " $F = ma$ " in the mechanical case or Kirkhoff's laws in the electrical case.*
- (5) *Rewrite the equation in standard form.*

check with [Mathlet Amplitude&Phase 2nd order, III](#)

# Review of 18.03

- Operator notation, characteristic polynomial
- Sinusoidals
- Complex exponential
- Solution of homogeneous equations
- Exponential response formula (ERF)

# Activity 3

Find the general solution of the equation

$$\ddot{x} + 2\dot{x} + 2x = \cos(3t).$$

A complex replacement is

$$\ddot{z} + 2\dot{z} + 2z = e^{3it}.$$

$$x = \frac{1}{85}(-7 \cos(3t) + 6 \sin(3t)) + ae^{-t} \cos t + be^{-t} \sin t.$$

# Gain

Consider more general case:  $P(D)x = Q(D)$ (a sinusoid)

Using complex replacement:  $P(D)x = Q(D)e^{i\omega t}$ .

Assuming (again) solutions of the form  $z_p = G(\omega)e^{i\omega t}$  and plugging in we find (LHS):

$$P(D)z_p = P(D)G(\omega)e^{i\omega t} = G(\omega)P(i\omega)e^{i\omega t}$$

For the RHS, we have  $Q(D)e^{i\omega t} = Q(i\omega)e^{i\omega t}$ , thus

$$G(\omega)P(i\omega)e^{i\omega t} = Q(i\omega)e^{i\omega t}$$



$$G(\omega) = \frac{Q(i\omega)}{P(i\omega)}$$

complex gain

Writing  $G$  in polar form,  $G = |G|e^{-i\phi}$  we get

$$z_p = Ge^{i\omega t} = |G|e^{i(\omega t - \phi)}$$

$$x_p = \text{Re}(z_p) = |G| \cos(\omega t - \phi)$$

# gain, complex gain & phase lag

$$G(\omega) = \frac{Q(i\omega)}{P(i\omega)}$$

complex gain

$$x_p = \operatorname{Re}(z_p) = |G| \cos(\omega t - \phi)$$

gain

phase lag

$$g(\omega) = |G(\omega)| \quad , \quad \phi(\omega) = -\arg(G(\omega))$$