

18.700 - LINEAR ALGEBRA, DAY 3 VECTOR SPACES

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I. PRE-CLASS PLANNING

I.1. Goals for lesson.

- (1) Students will observe the algebraic properties of \mathbb{R}^n and \mathbb{C}^n .
- (2) Students will learn the definition of an abstract vector space.
- (3) Students will see some examples of often-used vector spaces.
- (4) Students will start or continue learning how to write proofs.

I.2. Methods of assessment.

- (1) Student responses to questions posed during lecture
- (2) Student responses to worksheet

I.3. Materials to bring. (1) Laptop + adapter (2) Worksheets

II. LESSON PLAN

(0:00) Announcements: • First pset due tomorrow. • Second pset posted later today.

II.1. Last time.

- Wrote down row reduction algorithm
- Applied algorithm to solve examples of linear systems
- Wrote solution sets in parametric form
- Characterized the possibilities for the number of solutions to linear systems (no solutions, unique solution, infinitely many solutions) in terms of the RREF of the corresponding augmented matrix

(0:05) II.2. 1A: \mathbb{R}^n and \mathbb{C}^n . [Now following Axler, Chapter 1.]

The notion of a vector space was created to abstract many objects that share similar properties. The most classical example of vector spaces are \mathbb{R}^2 and \mathbb{R}^3 , thought of as the real plane and real 3-space. We begin by generalizing these to higher dimensions.

II.2.1. Definitions.

Definition 1.

- Let $n \in \mathbb{Z}_{\geq 0}$ be a nonnegative integer. An n -tuple or list of length n is an ordered collection of n elements.
- Two lists are equal if they have the same length and the same entries in the same order.

Remark 1.

- Lists are usually written in the form (z_1, z_2, \dots, z_n) . Note that lists must have **finite length!** The object (z_1, z_2, \dots) is not a list, but rather an infinite sequence.
- Unlike sets, the order and multiplicities of elements in tuples matters! So $\{2, 3\} = \{3, 2\}$ and $\{4, 4, 4\} = \{4\}$, but $(2, 3) \neq (3, 2)$ and $(4, 4, 4) \neq (4)$.

For the rest of the lecture, fix $n \in \mathbb{Z}_{>0}$.

Definition 2. Let \mathbb{F}^n be the set of all n -tuples with entries in \mathbb{F} :

$$\mathbb{F}^n := \{(x_1, \dots, x_n) : x_k \in \mathbb{F} \text{ for all } k = 1, \dots, n\}.$$

Given $(x_1, \dots, x_n) \in \mathbb{F}^n$, its k^{th} coordinate or entry is x_k .

Remark 2. It is sometimes convenient to write elements of \mathbb{F}^n vertically, as column vectors.

Example 1. $\mathbb{C}^{17} = \{(z_1, \dots, z_{17}) : z_1, \dots, z_{17} \in \mathbb{C}\}$. [Can't visualize it, but still makes sense algebraically.]

(0:15)

II.2.2. Algebraic properties of \mathbb{F}^n .

- (1) Addition operation
- (2) 0-vector
- (3) Additive inverses
- (4) Scalar multiplication
- (5) Commutativity of addition

[Draw examples in \mathbb{R}^2 to illustrate geometric intuition behind (1), (3), and (4). Prove commutativity of addition.]

(0:25)

II.3. Abstract vector spaces. Now that we've observed some of the algebraic properties of \mathbb{F}^n , we're going to give an abstract definition of a vector space as something with these properties, i.e., a set equipped with addition and scalar multiplication operations satisfying some conditions.

Definition 3. A *vector space* is a set V equipped with an addition operation

$$\begin{aligned} + : V \times V &\rightarrow V \\ (u, v) &\mapsto u + v \end{aligned}$$

and a scalar multiplication operation

$$\begin{aligned} \mathbb{F} \times V &\rightarrow V \\ (\lambda, v) &\mapsto \lambda v \end{aligned}$$

satisfying the following properties.

(1) (Associativity of addition):

$$(u + v) + w = u + (v + w)$$

for all $u, v, w \in V$.

(2) (Additive identity): There exists an element $0 \in V$ such that $v + 0 = 0 + v = v$ for all $v \in V$.

(3) (Additive inverses): For each $v \in V$, there exists $w \in V$ such that $v + w = w + v = 0$.

(4) (Commutative of addition): $u + v = v + u$ for all $u, v \in V$.

(5) (Scalar multiplicative identity): $1v = v$ for all $v \in V$.

(6) (Associativity of scalar multiplication): $a(bv) = (ab)v$ for all $a, b \in \mathbb{F}$ and $v \in V$.

(7) (Distributive laws): [ask students]

(a) $a(u + v) = au + av$ for all $a \in \mathbb{F}$ and all $u, v \in V$.

(b) $(a + b)v = av + bv$ for all $a, b \in \mathbb{F}$ and all $v \in V$.

Elements of a vector space are called *vectors*. [Tell engineer, physicist, mathematician joke.]

Remark 3. Structures satisfying (1), (2), (3) are called *groups*; structures satisfying (1), (2), (3), (4) are called *abelian groups*.

Remark 4. Elements of \mathbb{F} are sometimes called *scalars*. When we need to specify the underlying field, we will say that V is a *vector space over \mathbb{F}* or an *\mathbb{F} -vector space*.

(0:40)

Example 2.

- \mathbb{R}^2 is a vector space over \mathbb{R} .
- The *zero vector space* or *trivial vector space* is the set $\{0\}$ consisting of just the zero vector. Exercise: Check that it satisfies the axioms of a vector space.
- Let

$$\mathbb{F}^\infty := \{(x_1, x_2, \dots) : x_k \in \mathbb{F} \text{ for all } k = 1, 2, \dots\},$$

with addition and scalar multiplication defined componentwise:

$$(x_1, x_2, \dots) + (y_1, y_2, \dots) = \dots$$

$$\lambda(x_1, x_2, \dots) = \dots$$

Exercise: Check that \mathbb{F}^∞ satisfies the axioms of a vector space. What is the zero vector?

- Let S be any set. Define

$$\mathbb{F}^S := \{f : S \rightarrow \mathbb{F}\}$$

with addition and scalar multiplication defined pointwise, i.e., for any $f, g \in \mathbb{F}^S$ and any $\lambda \in \mathbb{F}$

$$(f + g)(x) := f(x) + g(x) \quad (\lambda f)(x) := \lambda f(x)$$

for all $x \in S$.

Exercise: \mathbb{F}^S is a vector space.

Remark 5. One can view \mathbb{F}^n as \mathbb{F}^S where $S = \{1, 2, \dots, n\}$.

$$\mathbb{F}^S \longleftrightarrow \mathbb{F}^n$$

$$(f : S \rightarrow \mathbb{F}) \longmapsto (f(1), f(2), \dots, f(n))$$

$$(g : S \rightarrow \mathbb{F}) \longleftarrow (x_1, x_2, \dots, x_n)$$

$$k \mapsto x_k$$

One can similarly view \mathbb{F}^∞ as \mathbb{F}^S where $S = \mathbb{Z}_{>0} = \{1, 2, \dots\}$. Later we'll give a more formal definition of when two vector spaces are "the same"; the precise term is *isomorphic*.

(0:50) Henceforth, unless otherwise mentioned, V is a vector space over \mathbb{F} .

Lemma 1. *Every vector space has a unique additive identity.*

Proof. Let V be a vector space and suppose $0, 0' \in V$ are both additive identity elements. Then [start in the middle]

$$0 = 0 + 0' = 0';$$

the first equality follows because $0'$ is an additive identity, and the second because 0 is. \square

Lemma 2. *Every element of a vector space has a unique additive inverse.*

Proof. Worksheet. \square

Since additive inverses are unique, then we can unambiguously write $-v$:

Definition 4. Given $v, w \in V$, we define:

- $-v$ to be the additive inverse of v ;
- $w - v := w + (-v)$.

Lemma 3.

- For all $v \in V$, we have $0v = 0$.
- For all $a \in \mathbb{F}$, we have $a \cdot 0 = 0$.

[Remark on 0 the scalar vs 0 the vector.]

Proof. Worksheet. □

Lemma 4. For all $v \in V$, we have $(-1)v = -v$.

Proof. Given $v \in V$, then

$$v + (-1)v = 1v + (-1)v = (1 + (-1))v = 0v = 0.$$

□

(1:00) II.4. Worksheet.

II.5. **Subspaces.** Given a vector space V , it is often useful to consider smaller vector spaces that are contained inside V . We call these subspaces. [Draw picture of a line through the origin inside \mathbb{R}^2 .]

(1:10)

Definition 5. A subset $U \subseteq V$ is called a (*vector*) *subspace* if U is also a vector space when considered with the same addition, scalar multiplication, and additive identity as V .

Remark 6.

- Also sometimes known as *linear subspaces*.
- $\{0\}$ and V itself are always subspaces of a vector space V .

To check if a subset $U \subseteq V$ is a subspace, it's not necessary to check all the vector space axioms. We get some for free from knowing already that V is a vector space.

Proposition 1 (Subspace criterion). A subset $U \subseteq V$ is a subspace of V iff U satisfies the following.

- (i) $0 \in U$.
- (ii) U is closed under addition, i.e., if $u, v \in U$, then $u + v \in U$.
- (iii) U is closed under scalar multiplication, i.e., if $a \in \mathbb{F}$ and $u \in U$, then $au \in U$.

Proof. Suppose $U \subseteq V$.

(\Rightarrow): Suppose U is a subspace. Then U must satisfy the 3 conditions above by the definition of a vector space.

(\Leftarrow): Now suppose that U satisfies the 3 conditions above. The conditions (ii) and (iii) ensure that the restrictions of addition and scalar multiplication give well-defined binary operations

$$+ : U \times U \rightarrow U \quad \mathbb{F} \times U \rightarrow U.$$

Since V is a vector space, then its addition is associative and commutative, so the same is true for U ((1) and (4)). Similarly, the distributive laws (7) and scalar multiplicativity (5) hold for U .

By (i), $0 \in U$ (2). Given $u \in U$, then

$$(-1)u = -u \in U$$

by (iii), so U has additive inverses (3). □

(1:20) Let's apply this criterion to some examples.

Example 3. • Let $V := \mathbb{F}^2$ and

$$U := \{(x_1, x_2) \in \mathbb{F}^2 \mid 3x_1 - x_2 = 0\}$$

[Check 3 conditions. Ask students what the zero vector is, how to start proofs of (ii) and (iii).]

• Let

$$V := \{f : [0, 1] \rightarrow \mathbb{R} \mid f \text{ is continuous}\},$$

which is a subset of $\mathbb{R}^{[0,1]}$.

• Let

$$V := \{f : \mathbb{R} \rightarrow \mathbb{R} \mid f \text{ is differentiable}\},$$

which is a subset of $\mathbb{R}^{\mathbb{R}}$.

(1:30) II.5.1. *Sums of subspaces.*

It's sometimes useful to combine two subspaces V_1, V_2 of V . However, the union $V_1 \cup V_2$ is rarely itself a subspace. [Draw picture of example using \mathbb{R}^2 and coordinate axes as subspaces.] We instead can define their sum.

Definition 6. Given subspaces V_1, \dots, V_m of V , their *sum* is

$$V_1 + \dots + V_m := \{v_1 + \dots + v_m : v_1 \in V_1, \dots, v_m \in V_m\},$$

i.e., the set of all possible sums of elements of V_1, \dots, V_m .

Lemma 5. *With notation as above, $V_1 + \dots + V_m$ is a subspace of V .*

Proof. Exercise. □