Multinomial coefficients and more counting problems

Scott Sheffield

MIT
Outline

Multinomial coefficients

Integer partitions

More problems
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Multinomial coefficients

Integer partitions

More problems
You have eight distinct pieces of food. You want to choose three for breakfast, two for lunch, and three for dinner. How many ways to do that?

Answer: $\frac{8!}{3!2!3!}$

One way to think of this: given any permutation of eight elements (e.g., 12435876 or 87625431) declare first three as breakfast, second two as lunch, last three as dinner. This maps set of 8! permutations on to the set of food-meal divisions in a many-to-one way: each food-meal division comes from $3!2!3!$ permutations.

How many 8-letter sequences with 3 A's, 2 B's, and 3 C's?

Answer: $\frac{8!}{3!2!3!}$. Same as other problem. Imagine 8 "slots" for the letters. Choose 3 to be A's, 2 to be B's, and 3 to be C's.
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Partition problems

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- One way to think of this: given any permutation of eight elements (e.g., 12435876 or 87625431) declare first three as breakfast, second two as lunch, last three as dinner. This maps set of $8!$ permutations on to the set of food-meal divisions in a many-to-one way: each food-meal division comes from $3!2!3!$ permutations.
- How many 8-letter sequences with 3 A’s, 2 B’s, and 3 C’s?
- Answer: $8!/(3!2!3!)$. Same as other problem. Imagine 8 “slots” for the letters. Choose 3 to be A’s, 2 to be B’s, and 3 to be C’s.
In general, if you have $n$ elements you wish to divide into $r$ distinct piles of sizes $n_1, n_2, \ldots n_r$, how many ways to do that?
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Answer \( \binom{n}{n_1,n_2,\ldots,n_r} := \frac{n!}{n_1!n_2!\ldots n_r!} \).
One way to understand the binomial theorem

- Expand the product \((A_1 + B_1)(A_2 + B_2)(A_3 + B_3)(A_4 + B_4)\).
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- 16 terms correspond to 16 length-4 sequences of \(A\)'s and \(B\)'s.

\[
A_1A_2A_3A_4 + A_1A_2A_3B_4 + A_1A_2B_3A_4 + A_1A_2B_3B_4 + \\
A_1B_2A_3A_4 + A_1B_2A_3B_4 + A_1B_2B_3A_4 + A_1B_2B_3B_4 + \\
B_1A_2A_3A_4 + B_1A_2A_3B_4 + B_1A_2B_3A_4 + B_1A_2B_3B_4 + \\
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\]
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\[
\begin{align*}
A_1A_2A_3A_4 &+ A_1A_2A_3B_4 + A_1A_2B_3A_4 + A_1A_2B_3B_4 + \\
A_1B_2A_3A_4 &+ A_1B_2A_3B_4 + A_1B_2B_3A_4 + A_1B_2B_3B_4 + \\
B_1A_2A_3A_4 &+ B_1A_2A_3B_4 + B_1A_2B_3A_4 + B_1A_2B_3B_4 + \\
B_1B_2A_3A_4 &+ B_1B_2A_3B_4 + B_1B_2B_3A_4 + B_1B_2B_3B_4
\end{align*}
\]

- What happens to this sum if we erase subscripts?

\((A + B)^4 = \sum_{k=0}^{4} \binom{4}{k} A^k B^{4-k}\), because there are \(\binom{4}{k}\) sequences with \(k A\)'s and \((4-k) B\)'s.
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\end{align*}
\]

- What happens to this sum if we erase subscripts?
- \((A + B)^4 = B^4 + 4AB^3 + 6A^2B^2 + 4A^3B + A^4\). Coefficient of \(A^2B^2\) is 6 because 6 length-4 sequences have 2 \(A\)’s and 2 \(B\)’s.
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A_1A_2A_3A_4 + A_1A_2A_3B_4 + A_1A_2B_3A_4 + A_1A_2B_3B_4 +
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B_1A_2A_3A_4 + B_1A_2A_3B_4 + B_1A_2B_3A_4 + B_1A_2B_3B_4 +
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- Generally, \((A + B)^n = \sum_{k=0}^{n} \binom{n}{k} A^k B^{n-k}\), because there are \(\binom{n}{k}\) sequences with \(k\) \(A\)'s and \((n - k)\) \(B\)'s.
How about trinomials?

Expand
\((A_1 + B_1 + C_1)(A_2 + B_2 + C_2)(A_3 + B_3 + C_3)(A_4 + B_4 + C_4)\).
How many terms?

Answer: 81, one for each length-4 sequence of \(A\)'s and \(B\)'s and \(C\)'s.

We can also compute \((A + B + C)^4 = A^4 + 4A^3B + 6A^2B^2 + 4AB^3 + B^4 + 4A^3C + 12A^2BC + 12AB^2C + 4B^3C + 6A^2C^2 + 4AC^3 + 4BC^3 + C^4\).

What is the sum of the coefficients in this expansion? What is the combinatorial interpretation of coefficient of, say, \(ABC^2\)?

Answer 81 = \((1 + 1 + 1)^4\). \(ABC^2\) has coefficient 12 because there are 12 length-4 words have one \(A\), one \(B\), two \(C\)'s.
How about trinomials?

- Expand
  \[(A_1 + B_1 + C_1)(A_2 + B_2 + C_2)(A_3 + B_3 + C_3)(A_4 + B_4 + C_4).\]
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- What is the sum of the coefficients in this expansion? What is the combinatorial interpretation of coefficient of, say, \(ABC^2\)?

- Answer 81 = \((1 + 1 + 1)^4\). \(ABC^2\) has coefficient 12 because there are 12 length-4 words have one A, one B, two C’s.
Is there a higher dimensional analog of binomial theorem?

\[(x_1 + x_2 + \ldots + x_r)^n = \sum_{n_1, \ldots, n_r} \binom{n}{n_1, \ldots, n_r} x_1^{n_1} x_2^{n_2} \ldots x_r^{n_r}\]

The sum on the right is taken over all collections \((n_1, \ldots, n_r)\) of \(r\) non-negative integers that add up to \(n\).

Pascal's triangle gives coefficients in binomial expansions. Is there something like a "Pascal's pyramid" for trinomial expansions?
Multinomial coefficients

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- Answer: yes.

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▶ The sum on the right is taken over all collections \((n_1, n_2, \ldots, n_r)\) of \(r\) non-negative integers that add up to \(n\).
▶ Pascal’s triangle gives coefficients in binomial expansions. Is there something like a “Pascal’s pyramid” for trinomial expansions?
If $n!$ is the product of all integers in the interval with endpoints 1 and $n$, then $0! = 0$. 

Because this is the convention that makes the binomial and multinomial theorems true.

Because we want the recursion $n(n-1)! = n!$ to hold for $n = 1$. (We won't define factorials of negative integers.)

Because there is a consensus among MIT faculty that $0!$ should be 1.
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- 3! of these: \( \{1, 2, 3\}, \{1, 3, 2\}, \{2, 1, 3\}, \{2, 3, 1\}, \{3, 1, 2\}, \{3, 2, 1\} \), 2! of these: \( \{1, 2\}, \{2, 1\} \), 1! of these: \( \{1\} \) and 0! of these {}.
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  - $\{1, 2\}$, $\{2, 1\}$, $1!$ of these:
  - $\{1\}$ and $0!$ of these $\{\}$.
- Because this is the convention that makes the binomial and multinomial theorems true.
- Because we want the recursion $n(n-1)! = n!$ to hold for $n = 1$. (We won’t define factorials of negative integers.)
- Because we can write $\Gamma(z) := \int_0^\infty t^{z-1}e^{-t}dt$ and define $n! := \Gamma(n+1) = \int_0^\infty t^n e^{-t}dt$. 

18.600 Lecture 2
By the way...

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- Because this is the convention that makes the binomial and multinomial theorems true.
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How many sequences $a_1, \ldots, a_k$ of non-negative integers satisfy $a_1 + a_2 + \ldots + a_k = n$?
How many sequences $a_1, \ldots, a_k$ of non-negative integers satisfy $a_1 + a_2 + \ldots + a_k = n$?

Answer: $\binom{n+k-1}{n}$. Represent partition by $k-1$ bars and $n$ stars, e.g., as $**|***|*\ldots\ldots**$.
Outline

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More problems
More counting problems

- In 18.821, a class of 27 students needs to be divided into 9 teams of three students each? How many ways are there to do that?

\[
\frac{27!}{3!^9} \cdot 9!
\]

- You teach a class with 90 students. In a rather severe effort to combat grade inflation, your department chair insists that you assign the students exactly 10 A's, 20 B's, 30 C's, 20 D's, and 10 F's. How many ways to do this?

\[
\binom{90}{10, 20, 30, 20, 10} = \frac{90!}{10!20!30!20!10!}
\]

- You have 90 (indistinguishable) pieces of pizza to divide among the 90 (distinguishable) students. How many ways to do that (giving each student a non-negative integer number of slices)?

\[
\binom{179}{90} = \binom{179}{89}
\]
More counting problems

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18.600 Lecture 2
More counting problems

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  \[ \frac{27!}{(3!)^9} \]

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More counting problems

- How many 13-card bridge hands have 4 of one suit, 3 of one suit, 5 of one suit, 1 of one suit?
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- How many 13-card bridge hands have 4 of one suit, 3 of one suit, 5 of one suit, 1 of one suit?
- \( 4! \binom{13}{4} \binom{13}{3} \binom{13}{5} \binom{13}{1} \)
More counting problems

- How many 13-card bridge hands have 4 of one suit, 3 of one suit, 5 of one suit, 1 of one suit?
  - $4! \binom{13}{4} \binom{13}{3} \binom{13}{5} \binom{13}{1}$
- How many bridge hands have at most two suits represented?
  - $\binom{4}{2} \binom{26}{13} - 8$
- How many hands have either 3 or 4 cards in each suit?
  - Need three 3-card suits, one 4-card suit, to make 13 cards total. Answer is $4! \binom{13}{3}^3 \binom{13}{4}$
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