

## Lecture #10

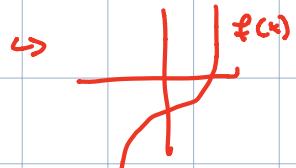
Warm-ups 1) Determine whether or not the functions are 1-to-1.

a)  $f(x) = x^3 - 8$

fcn is 1-to-1 if pass hor.

line test.

b)  $f(x) = x^2 - 2x$



→ hor. line  
test  $\Rightarrow$  yes

fcn sends each real #  
to a # that is unique.

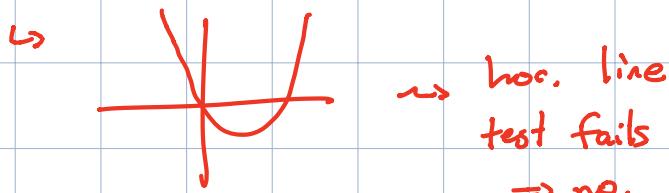
$$f(x_0) = f(x_1)$$

$$\Rightarrow x_0^3 - 8 = x_1^3 - 8$$

$$\Rightarrow x_0^3 = x_1^3$$

$$\Rightarrow x_0 = x_1$$

$\Rightarrow f$  is one-to-one



→ hor. line  
test fails  
 $\Rightarrow$  no.

$$f(2) = (2)^2 - 2(2) = 4 - 4 = 0$$

$$f(0) = 0^2 - 2(0) = 0 - 0 = 0$$

$\Rightarrow$  not 1-to-1.

2) Express  $F(x) = \sqrt[3]{x^2 - 3}$  as a composition of functions.

$$\hookrightarrow f \circ g(x) = f(g(x))$$

$$G(x) = (x-2)^2 = f \circ g(x)$$

$$\text{where } f(x) = x^2, g(x) = x-2$$

$$\hookrightarrow f(g(x)) = f(x-2) = (x-2)^2 = G(x)$$

$$\hookrightarrow g(x) = x^2 - 3, f(x) = \sqrt[3]{x}$$

$$f \circ g(x) = f(x^2 - 3) = \sqrt[3]{x^2 - 3}$$

$$h(x) = x^2, k(x) = x-3$$

$$k \circ h(x) = k(x^2) = x^2 - 3 = g(x)$$

$$F(x) = f \circ k \circ h(x).$$

Defn:  $f: A \rightarrow B$  ( $A, B$  sets of real #),  $f$  is 1-to-1

then  $f^{-1}: B \rightarrow A$  is given by

$$f^{-1}(y) = x \text{ where } f(x) = y.$$

$\hookrightarrow f^{-1}$  is called the inverse of  $f$

$$\hookrightarrow f \circ f^{-1}(y) = y$$

$$\hookrightarrow f^{-1} \circ f(x) = x$$

$$\hookrightarrow \text{dom}(f^{-1}) = \text{range}(f)$$

$$\text{range}(f^{-1}) = \text{dom}(f)$$

Ex:  $f(x) = x-1, f^{-1}(y) = y+1$

$$\text{Verify: } f \circ f^{-1}(y) = f(y+1) = y+1-1 = y$$

$$f^{-1} \circ f(x) = f^{-1}(x-1) = x-1+1 = x$$

**Fact:** If  $f \circ g(x) = y$  and  $g \circ f(x) = x$ , then  $g$  is the inverse of  $f$  ( $f$  is the inverse of  $g$ ).

Ex:  $f(x) = x^3$ ,  $f^{-1}(y) = \sqrt[3]{y}$

$$\hookrightarrow f \circ f^{-1}(y) = f(\sqrt[3]{y}) = (\sqrt[3]{y})^3 = y$$

$$f^{-1} \circ f(x) = \text{sim.}$$

**Remark:** Solve for the inverse by hand:

$$\hookrightarrow y = f(x)$$

$\hookrightarrow$  solve for  $x$  in terms of  $y$

$\hookrightarrow$  Set  $f^{-1}(y) = x = \text{exp. in } y.$

Ex:  $f(x) = x - 1$

$$y = f(x) = x - 1$$

$$\Rightarrow x = y + 1 = f^{-1}(y)$$

Ex:  $f(x) = (x^5 - 4)/2$

$$y = f(x) = (x^5 - 4)/2$$

$$\Rightarrow 2y = x^5 - 4$$

$$\Rightarrow 2y + 4 = x^5$$

$$\Rightarrow \sqrt[5]{2y + 4} = x = f^{-1}(y)$$

$$\hookrightarrow f \circ f^{-1}(y) = f(\sqrt[5]{2y + 4})$$

$$= ((\sqrt[5]{2y + 4})^5 - 4)/2$$

$$= (2y + 4 - 4)/2$$

$$= 2y/2$$

$$= y \cdot 5$$

Ex:  $f(x) = x-4 / x-2$

$$y = f(x) = (x-4) / (x-2)$$

$$\Rightarrow y(x-2) = x-4$$

$$\Rightarrow xy - 2y = x - 4$$

$$\Rightarrow -2y + 4 = x - xy$$

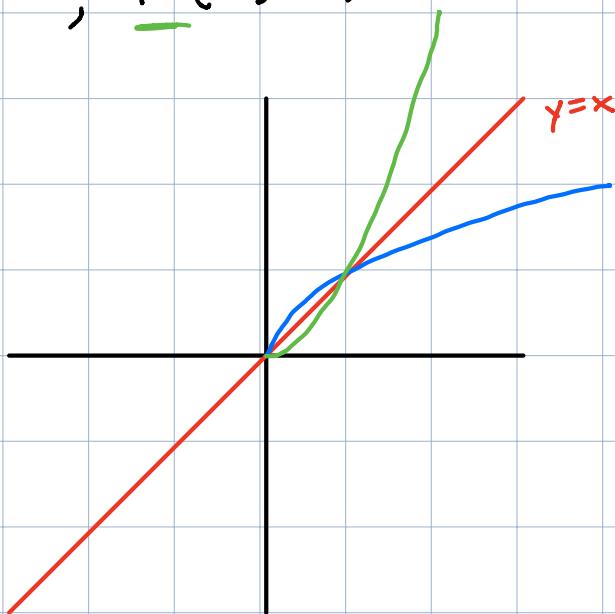
$$\Rightarrow -2y + 4 = x(1-y)$$

$$\Rightarrow x = \frac{-2y+4}{1-y} = \frac{2y-4}{y-1} = f^{-1}(y).$$

Remark: Graph of  $f^{-1}$  is the reflection of the graph of  $f$   
across the line  $y=x$

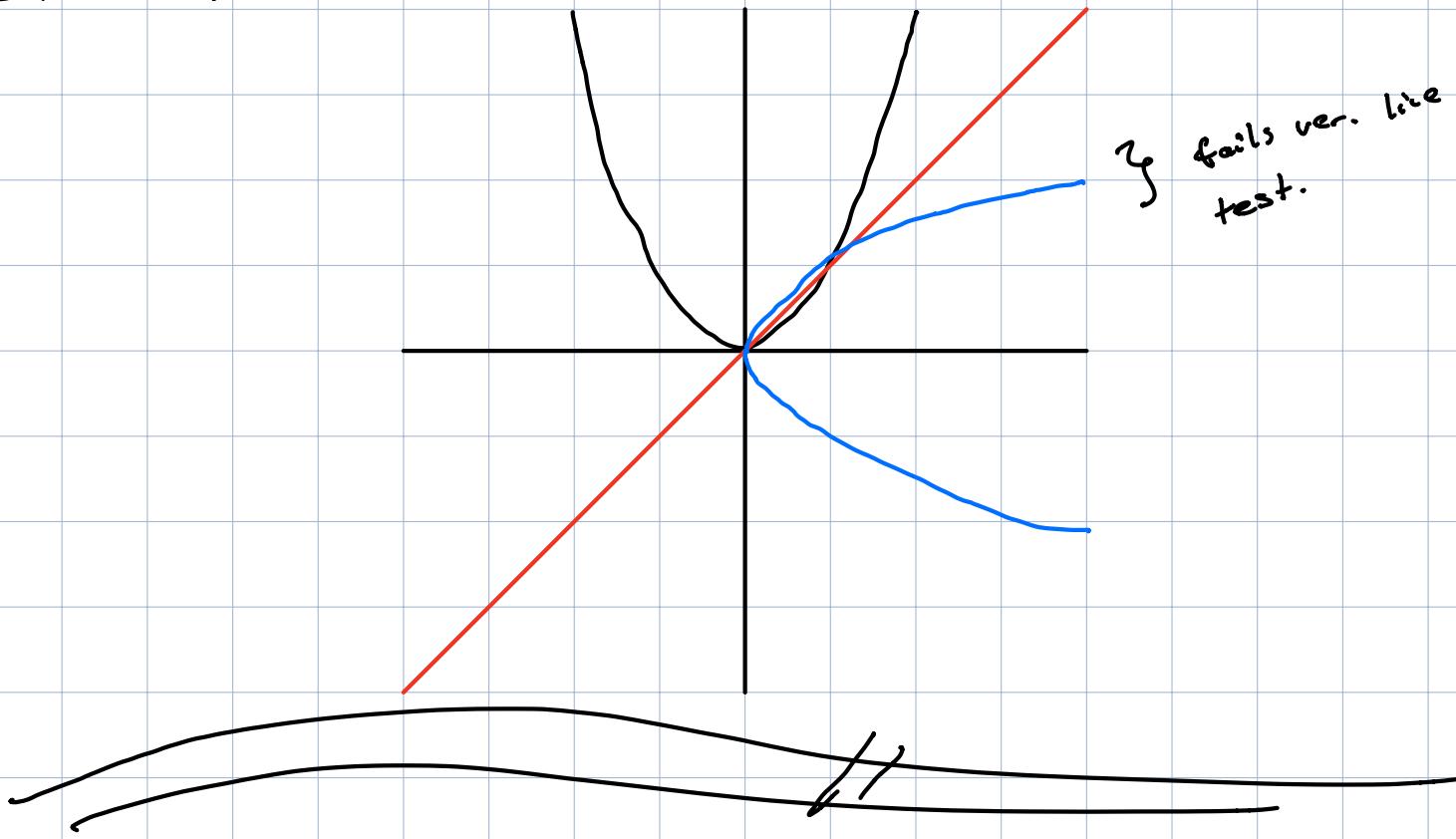
↪ ref. across  $y=x \rightarrow$  interchange  $x,y$  values.

Ex:  $f(x) = \sqrt{x}$ ,  $f^{-1}(x) = x^2$



Rmk: Reflect hor. lines across  $y=x$ , they go to ver. lines.  
 fcn passes hor line test  $\Rightarrow$  inv fcn passes ver. line test (ie, it actually is a fcn).

Ex:  $f(x) = x^2$



### Section 3.1: Quadratic Functions (and Models)

Defn: The standard form of a quadratic function

$$f(x) = ax^2 + bx + c$$

is the form

$$f(x) = a(x-h)^2 + k$$

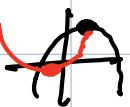
$$\hookrightarrow f(x) = x^2 + x + \frac{1}{4} - \frac{1}{4} = (x + \frac{1}{2})^2 - \frac{1}{4}$$

↓ interchange via  
completing the  
square

The vertex of the graph of  $f$  is the point  $(h, k)$

$\hookrightarrow$  vertex is the loc. min/max of the quad

If  $a > 0$ , then  $f$  opens upwards



"  $a < 0$  , " - " downwards

$f$  achieves a local ~~min/max~~ value of  $K$  at  $h$  ( $a > 0$ )  
 ~~$a < 0$~~

Fact:  $\text{range}(f) = [K_1, +\infty)$  when  $a > 0$   
 $= (-\infty, K]$  when  $a < 0$

Ex:  $f(x) = 2x^2 - 12x + 13$

- a) Std form
- b) Vertex
- c)  $x$ -intercepts
- d)  $y$ -intercepts
- e) graph
- f) dom/range

a)  $f(x) = 2x^2 - 12x + 13$

$$= 2(x^2 - 6x) + 13$$

$$= 2((x-3)^2 - 9) + 13$$

$$= 2(x-3)^2 - 18 + 13$$

$$= 2(x-3)^2 - 5$$

$$\begin{array}{r} 26 \\ \times 4 \\ \hline 104 \end{array}$$

b) Vertex:  $(3, -5)$

c)  $x$ -intercepts:  $f(x) = 0 = 2x^2 - 12x + 13$

when  $x = \frac{+12 \pm \sqrt{144 - 4(2)(13)}}{4}$

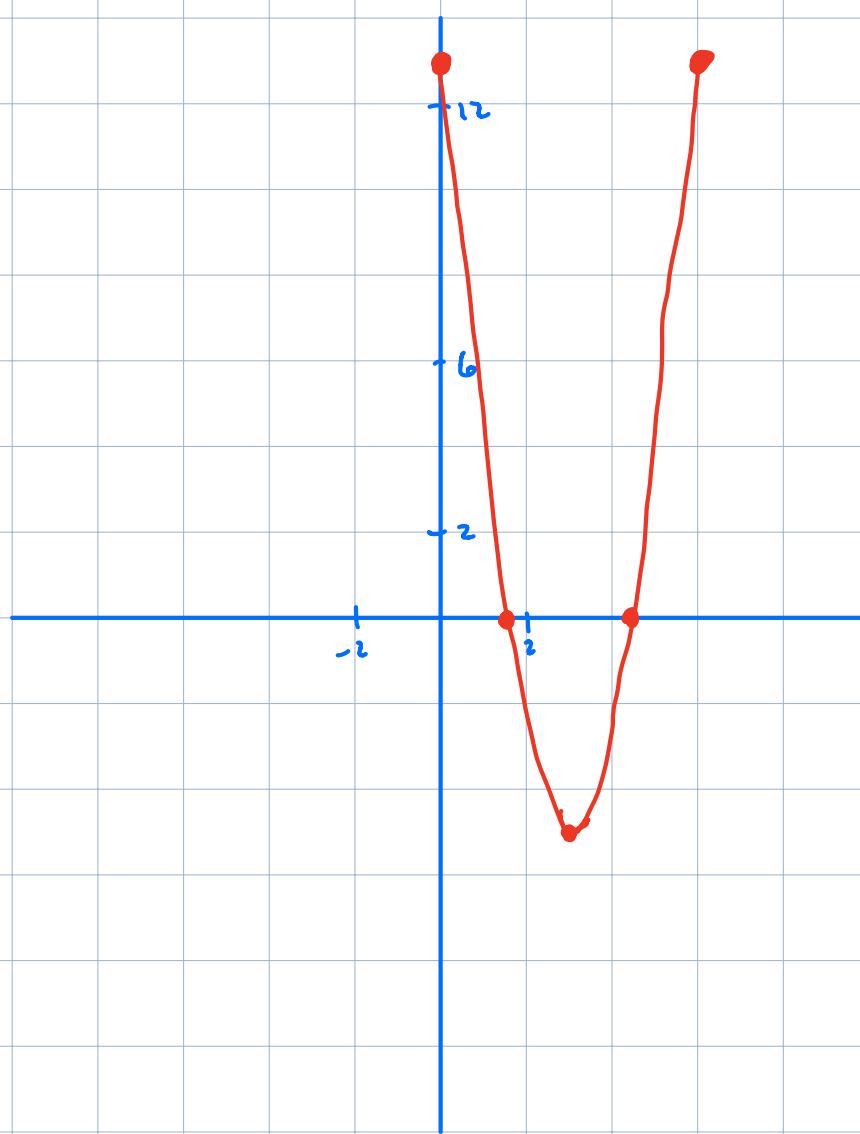
$$= \frac{12 \pm \sqrt{40}}{4}$$

$$= \frac{12 \pm \sqrt{4-10}}{4}$$

$$= \frac{6 \pm \sqrt{10}}{2} = 3 \pm \frac{\sqrt{10}}{2} \approx 3 \pm 1.5$$

d)  $y$ -intercept:  $f(0) = 2(0)^2 - 12(0) + 13 = 13$   
 $(0, 13)$

e)



f)  $\text{dom}(f) = (-\infty, +\infty)$ ,  $\text{range}(f) = [-5, +\infty)$ .  
 $\text{range}(f)$  is det by a and vertex

1  
 $\frac{49}{20}$   
 $\frac{20}{980}$

Ex:  $f(x) = -5x^2 + 30x - 49$ , discriminant ( $f$ )

a) Std form

$$30^2 - 4(-5)(-49)$$

b) vertex

$$30^2 - 20 \cdot 49$$

c) range

$$900 - 980 < 0.$$

a)  $f(x) = -5x^2 + 30x - 49$

$$= -5(x^2 - 6x) - 49$$

$$= -5(x^2 - 6x + 9 - 9) - 49$$

$$= -5\underline{(x-3)^2} - 49$$

$$= -5(x-3)^2 - 4$$

b) vertex =  $(3, -4)$

c) range ( $f$ ) =  $(-\infty, -4]$

