

ADVISING EXPECTATIONS WORKSHEET (ADVISEE)

Advisee: _____ Advisor: _____

(Check all that apply; you can put question marks if you want)

GOALS OF ADVISING

- I see my advisor mainly as a resource concerning MIT rules and regulations.
- I see my advisor mainly as providing guidance concerning classes and my course of study.
- I see my advisor mainly as providing mentorship for my longer-term goals.
- I see my advisor mainly as a backup resource, for situations where I need a faculty member to become active on my behalf.
- I would like my advisor to be aware of my background and to understand where I come from.
- I would like my advisor to be aware of the extracurricular activities which are important to me.

CHOOSING CLASSES

- I expect my advisor to take a hands-off approach, and to approve my class choices unless there are evident issues with them. If I have questions, I will bring them up myself.
- I expect my advisor to provide comments and suggestions on my class choices, but not to interfere with my decisions in a major way.
- I expect my advisor to review my class choices in detail, and to engage in a discussion that can lead to significant changes in my registration.
- My advisor should actively suggest classes that I may not have thought of taking.

ACADEMIC AND CAREER PATHWAY

- I don't think my advisor should become involved with my longterm goals.
- Given my longterm goals, I don't think my advisor can be much help, but it would be nice if they took an interest.
- I am unsure about my longterm goals, but am happy to have an open-ended discussion of them with my advisor.
- I will explain my longterm goals to my advisor, and want them to make sure that my academic choices are consistent with those goals.

(There's a page two!)

OUTSIDE MIT

- I expect to make my own plans for summer activities.
- I expect my advisor to help me in planning academic summer activities (such as research experiences).
- I expect my advisor to help me in planning non-academic summer activities (such as internships).

INTERACTION

- My interaction with my advisor should mainly take place during regularly scheduled meetings (registration day, midterm meetings).
- Having a midterm meeting is important to me.
- In the middle of the semester, I might be too busy to have a midterm meeting; it's not important to me.
- I would like my advisor to engage with me by email in the break during semesters, so that we can plan ahead.
- If there are any issues during the semester, I will contact my advisor to make sure they're in the loop.
- I would like my advisor to check occasionally with me during the semester, to see how I'm doing.

COMMUNICATION

- I will answer my advisor's emails when I think it's needed, but at other times I might be too busy to do so.
- I will answer emails from my advisor eventually (within a week or so).
- I will answer emails from my advisor promptly (within a day or so).
- I'm ok with my advisor not answering some of my emails, if they're too busy.
- I expect that my advisor will answer my emails eventually (within a week or so).
- I expect that my advisor will answer my emails promptly (within a day or so).
- Email does not really work for me, I would like to find other means of communication.