

General Support

- Ask students **how they are doing**, what else is happening in their life, how their living situation is working out, hobbies, student groups...
- Ask students about their **long-term goals** and interests.
- **Lots of resources** for struggling students!
 - Math Learning Center (MLC), OME Talented Scholars Room (TSR²)
 - **S3**, MIT Mental Health, OmbudsOffice, REFS
 - **Email an S3 dean** (cc student) and they will follow up!
 - Math-major forum, pset partners app
 - Flow-chart: <http://bit.ly/mitnavigatingresources>
- Encourage students to **participate** in UMA and USWIM: undergraduate math groups, socials, networking, seminars.
- **Help with UROP-finding** advice (also google “urop math mit”)
- \$50/student/year — your **funding** for advisee activities/outings

Registration Reminders

- **registration.mit.edu**: submit by Fri 2/19, ideally by **Fri 2/12**
 - register for ≥ 36 units (unless approved light load)
 - change afterwards by add/drop change forms (add by 3/19, drop by 4/29)
 - use add/drop to cross-register for (virtual) Harvard classes
 - reg meetings: assign students 30min slots or have sign-up sheet
- **Lottery for CI-M** classes (math seminars and other CI courses) if preregistered; otherwise add to waitlist on websis
- Keep students on track! ≥ 1 **major class** + **1 HASS** per semester.
 - Don't delay GIRs (chem, bio, ...) too long.
- **Confidential**: don't disclose academic records except to MIT staff on need-to-know basis. (Google "MIT FERPA" for details.)

You can say no!

- Prerequisites — consult carefully if skipping
 - in case of doubt, have student chat with instructor and get back to you
- Continuity: this semester should not be vastly harder than previous
- Restrain overloading / “shopping” / listening
 - course shopping: **make a follow-up appointment** in 1–2 weeks to ensure add/drop as needed
- Take undergraduate classes before graduate-level

Use math.mit.edu!

- Math-major requirements
- Common substitutions
- Roadmaps
- More!

Next: Demo of online resources