## 18.781 Problem Set 9: Due Friday, May 12

**1.** Let I be an ideal in a commutative ring A. Prove:

(a) I is prime if and only if A/I is an integral domain.

(b) I is maximal if and only if A/I is a field.

(c)  $\alpha \in A$  is prime (i.e., if  $\alpha | \beta \gamma$  then either  $\alpha | \beta$  or  $\alpha | \gamma$ ) if and only if the principal ideal  $A\alpha$  is prime.

**2.** As we observed in class, the maximal order A(-23) fails to be a unique factorization domain, because for example

$$\frac{1+\sqrt{-23}}{2} \cdot \frac{1-\sqrt{-23}}{2} = 2 \cdot 3.$$

Each of these four numbers is irreducible but not prime in A(-23).

(a) Compute the class number h(-23).

(b) Factor the principal ideals of these four numbers as products of (nonprincipal) ideals, and show how the equation above is consistent with unique factorization of ideals.

**3.** Last week I asked you to determine the group structure of Cl(-164), and you found it to be cyclic of order 8. I did not ask you to write down an isomorphism, then, but I do so now. Thus: you have determined R(-164). Each element  $\alpha \in R(-164)$  determines a fractional ideal  $\langle 1, \alpha \rangle$ . (If you prefer, you may multiply through by the "denominator" *a* to obtain a true ideal rather than a fractional one.) Select one which generates the class group, and find its sequence of powers. (Needless to say, I want you to describe these ideal classes by writing down the corresponding elements of R(-164).)

4. Davenport lists the reduced quadratic forms of discriminant -15: they are  $f(x, y) = x^2 + xy + 4y^2$  and  $g(x, y) = 2x^2 + xy + 2y^2$ . Thus every positive-definite form of discriminant 15 is strictly equivalent to one of these two, and so takes on the same set of values as one of these two. Make a table of the values assumed by these two forms, up to the value 50. Then make three lists, of the products members of these sets. Formulate and prove a conjecture, concerning products of values of forms of a general discriminant.