### PRIMES

Program for Research In Mathematics, Engineering and Science for High School Students

> Pavel Etingof and Slava Gerovitch 28 April 2014

## Divisions of PRIMES



- MIT PRIMES: year-long research program for talented high school students from Greater Boston in mathematics, computer science, and computational biology
- **PRIMES-USA:** a distance mentoring mathematical research program for high school juniors across the U.S.
- PRIMES Circle: mathematical enrichment program for local sophomores and juniors with disadvantaged backgrounds

## Faculty Coordinators of MIT PRIMES



Professor Pavel Etingof, PRIMES Chief Research Advisor and Math Section Coordinator

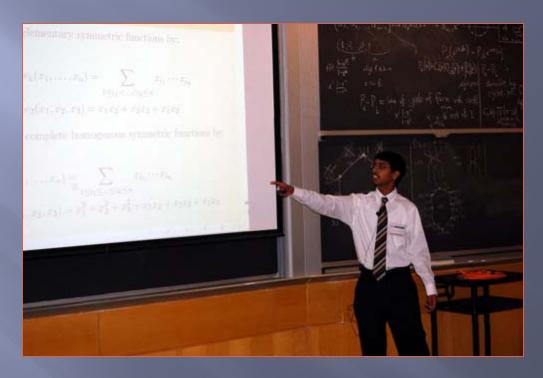


Professor Srini Devadas, Computer Science Section Coordinator



Professor Leonid Mirny, Computational Biology Section Coordinator

#### Founding principles of PRIMES



- Real, open-ended research problems of interest to faculty
- Realistic (year-long) <u>time scale</u>
- Learning through <u>hands-on research experience</u> (e.g., computer simulations)
- Focus on collaboration, not competition
- Integration into community: interaction with faculty, grad students, and undergrads
- <u>Academic culture</u>: writing and oral presentation

#### PRIMES facts

- The only year-long research program for high school students in the U.S.
- 60 students work on research projects and study in reading groups in mathematics, computer science, and computational biology
- Students from grades 9-12
- Many students stay more than one year
- Students work on original research problems suggested by faculty
- Graduate students serve as mentors
- Students meet weekly with their mentors
- Students write a final research paper
- Students give a talk at an annual PRIMES conference at MIT (this year: May 17-18)

#### Areas of Research



- Mathematics combinatorics, algebra, graph theory, and number theory (15-19 students)
- Computer Science concurrent data structures, distributed algorithms, algorithmic game theory, language processing, functional programming, machine learning, network analysis, and medical informatics (10-16 students)
- Physical and Computational Biology molecular dynamics simulations for 3-D DNA data analysis (2-6 students)



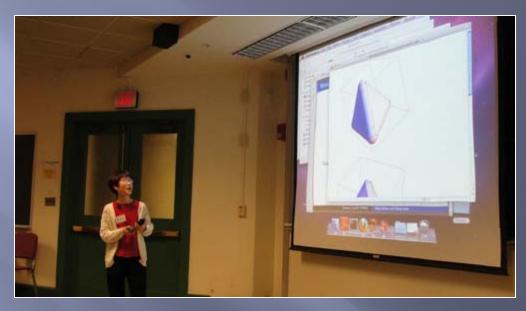


### PRIMES annual conference





#### PRIMES results, 2011-2013



- 67 research projects in 3 years presented at the annual conferences;
- 40 research papers posted online; many of them submitted to academic journals, and six already published in *Representation Theory*, the Journal of Algebra, the Journal of Algebraic Combinatorics, the Electronic Journal of Combinatorics, Transactions of the American Mathematical Society, and College Mathematics Journal;
- Intel Science Talent Search: 3rd Prize (\$50,000), 4th Prize (\$40,000), and 10th Prize (\$20,000), and 25 national finalist and semifinalist awards;
- Siemens Competition in Math, Science & Technology: 2nd Prize (two awards; \$50,000 scholarship), 5th Prize (two awards; \$20,000), and 27 regional finalist and semifinalist awards;
- 32 projects accepted for the MAA Undergraduate Student Poster Session of the Joint Mathematics Meetings in 2012-2014, and six received an Outstanding Presentation award.

## PRIMES student story: Bill Kuszmaul



- entered PRIMES as a freshman in 2011, studied in a computer algebra lab
- paper published in the Journal of Algebra (December 2012)
- group project in 2012
- paper published in the Electronic Journal of Combinatorics 20:4 (2013)
- individual project in 2013
- Siemens Competition: regional finalist (2011 and 2012), semifinalist (2013)
- 2013 Davidson Fellow
- 2014 Intel STS 3rd Prize
- Accepted to MIT

## PRIMES alumni

| Student                | Year at PRIMES  | College         |
|------------------------|-----------------|-----------------|
| Dhroova Aiylam         | '12 '13         | MIT             |
| Anish Athalye          | '13             | MIT             |
| Leigh Marie Braswell   | '13 '14         | MIT             |
| Surya Bhupatiraju      | '11 '12 '13     | MIT             |
| Christina Chen         | '11 '12 '13     | Harvard         |
| Yongyi Chen            | '11             | MIT             |
| Sheela Devadas         | '11 '12         | MIT             |
| Fengning Ding          | '11 '12         | Harvard         |
| Boryana Doyle          | '12 '13         | MIT             |
| Dash Elhauge           | '11             | Brown           |
| Caroline Ellison       | '11             | Stanford        |
| Ying Gao               | '13             | MIT             |
| Xiaoyu He              | '11             | Harvard         |
| Campbell Hewett        | '11             | Brown           |
| Steven Homberg         | '12 '13         | MIT             |
| Sylvia Hürlimann       | '11             | Caltech         |
| Ravi Jagadeesan        | '12 '13 '14     | Harvard         |
| Saarik Kalia           | '11 '12 '13     | MIT             |
| Andrew Kim             | '11             | Harvard         |
| Skanda Koppula         | '12 '13         | MIT             |
| William Kuszmaul       | '11 '12 '13 '14 | MIT             |
| Jason Li               | '11             | Carnegie Mellor |
| Carl Lian              | '11             | MIT             |
| Patrick Long           | '12 '13         | WPI             |
| Bryan Oh               | '13             | Brown           |
| Stephanie Palosz       | '11             | Stanford        |
| Rohil Prasad           | '12 '13         | Harvard         |
| Eli Sadovnik           | '12             | MIT             |
| Ziv Scully             | '11 '12         | MIT             |
| Dong-Gil Shin          | '11             | MIT             |
| Jonathan Tidor         | '12 '13         | MIT             |
| Dai Yang               | '12             | MIT             |
| Michael Zanger-Tishler | '12 '13         | Yale            |
| Ziling Zhou            | '12             | Harvard         |
| Peijin Zhang           | '12 '13         | Carnegie Mellor |

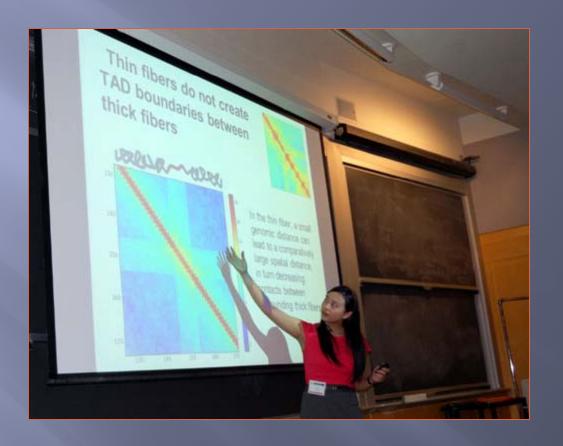
#### PRIMES Circle



- Enrichment program for talented sophomores and juniors with disadvantaged backgrounds from local public high schools
- Groups of two students
- Meet weekly with their mentors (undergraduate students) during spring and fall
- Study topics in geometric games, knot theory, probability theory, and combinatorics
- Expository presentations at a mini-conference at MIT in December
- 2013: 8 students; 2014: 10 students

# Criteria for selecting research projects

- Accessible beginning: low-threshold entry point
- Flexibility: easy to modify
- Computer/experimental component: gives handson research experience
- Faculty involvement: related to faculty research
- Big picture/motivation: connection to wider research context and mentor's thesis research
- Learning component: encourages to learn new areas of math
- Feasibility: new results are obtainable within 1.5 months of full-time research



Thanks for listening! Visit us on the web at web.mit.edu/primes