Office of Evaluations & Examinations  
University of Michigan  
Report ID: MSR04734  2010-12-03 - 2010-12-14  
Instructor with Comments Report

Instructor: Walton, Chelsea Marjorie  
MATH  115  018

20 students responded out of the total enrolled 31

Instructor: Walton, Chelsea Marjorie
MATH 115 018

Responses from your Students**

<table>
<thead>
<tr>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
<th>SD</th>
<th>NA</th>
<th>Median</th>
<th>University Wide</th>
<th>School/College</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>75% Above</td>
<td>50% Above</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>75% Above</td>
<td>50% Above</td>
</tr>
<tr>
<td>1</td>
<td>Overall, this was an excellent course.</td>
<td>7</td>
<td>9</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4.17</td>
<td>3.83</td>
</tr>
<tr>
<td>2</td>
<td>Overall, the instructor was an excellent teacher.</td>
<td>12</td>
<td>8</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4.67</td>
<td>4.00</td>
</tr>
<tr>
<td>3</td>
<td>I learned a great deal from this course.</td>
<td>9</td>
<td>9</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4.39</td>
<td>3.94</td>
</tr>
<tr>
<td>4</td>
<td>I had a strong desire to take this course.</td>
<td>2</td>
<td>10</td>
<td>6</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>3.75</td>
<td>3.50</td>
</tr>
<tr>
<td>121</td>
<td>I gained a good understanding of concepts/principles in this field.</td>
<td>7</td>
<td>10</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4.20</td>
<td>3.90</td>
</tr>
<tr>
<td>199</td>
<td>The instructor explained material clearly and understandably.</td>
<td>10</td>
<td>9</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4.50</td>
<td>3.96</td>
</tr>
<tr>
<td>200</td>
<td>The instructor handled questions well.</td>
<td>11</td>
<td>8</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4.59</td>
<td>3.95</td>
</tr>
<tr>
<td>217</td>
<td>The instructor treated students with respect.</td>
<td>6</td>
<td>11</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4.14</td>
<td>4.50</td>
</tr>
<tr>
<td>219</td>
<td>The instructor was willing to meet and help students outside class.</td>
<td>10</td>
<td>8</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4.50</td>
<td>4.33</td>
</tr>
<tr>
<td>229</td>
<td>The instructor used class time well.</td>
<td>13</td>
<td>6</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4.73</td>
<td>4.00</td>
</tr>
<tr>
<td>230</td>
<td>The instructor seemed well prepared for each class.</td>
<td>14</td>
<td>5</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4.79</td>
<td>4.25</td>
</tr>
<tr>
<td>256</td>
<td>Working with other students helped me learn more effectively.</td>
<td>1</td>
<td>10</td>
<td>7</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>3.60</td>
<td>3.60</td>
</tr>
<tr>
<td>365</td>
<td>Grades were assigned fairly and impartially.</td>
<td>2</td>
<td>12</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3.83</td>
<td>4.00</td>
</tr>
<tr>
<td>509</td>
<td>The instructor was concerned that we learn.</td>
<td>13</td>
<td>6</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4.73</td>
<td>4.07</td>
</tr>
<tr>
<td>510</td>
<td>The instructor was confident and in control of the class.</td>
<td>14</td>
<td>5</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4.79</td>
<td>3.70</td>
</tr>
<tr>
<td>891</td>
<td>The workload for this course was (SA=LIGHT...SD=HEAVY).</td>
<td>0</td>
<td>4</td>
<td>6</td>
<td>8</td>
<td>2</td>
<td>0</td>
<td>2.50</td>
<td>2.50</td>
</tr>
</tbody>
</table>

Written Comments

900 Comment on the quality of instruction in this course.

Student 1
NA

Student 2
NA

Student 3

The quality of instruction in this course was excellent. The instructor provided several examples to complement the subject matter and I feel as though I have gained a better understanding for the applications of the math rather than just several formulas.

Student 4
NA

Student 5
NA

Student 6

Very challenging; really learn the material so that you can apply it to any situation, not just specific ones.
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Student 7
The material was hard to follow sometimes, and I had taken calculus previously.

Student 8
The pace of the course was very enjoyable. Information was presented in a well organized fashion.

Student 9
NA

Student 10
NA

Student 11
Chelsea was a great GSI. She was patient, but wasn't a pushover either. She had good handwriting and spoke very clearly. She was great.

Student 12
The instructor explained the concepts and examples a lot better than the book definitions/explanations. The instructor was willing to answer questions during and after class, but office hours were limited/inconvenient.

Student 13
Chelsea was always prepared for class, and was willing to help during her office hours. However, she was a very tough grader.

Student 14
Our GSI was clearly very comfortable with the subject material and with teaching in front of a group of students. She handled the class deftly and explained things clearly and thoroughly.

Student 15
Arguably the best calc GSI I could have hoped for...flawless

Student 16
The instruction was very good. It paralleled the book nicely, and at no point was it impossible for me to learn the material if I had tried.

Student 17
NA

Student 18
NA

Student 19
The quality of instruction of this course was excellent. I feel that I would not have learned as well as I did without the excellent instruction provided.

Student 20
NA

* The quartiles are calculated from Fall 2010 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on lower division classes with an enrollment of 16 to 74 students in Division of Natural Sciences in the College of LS&A.

** SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.