

# Polynomial equations

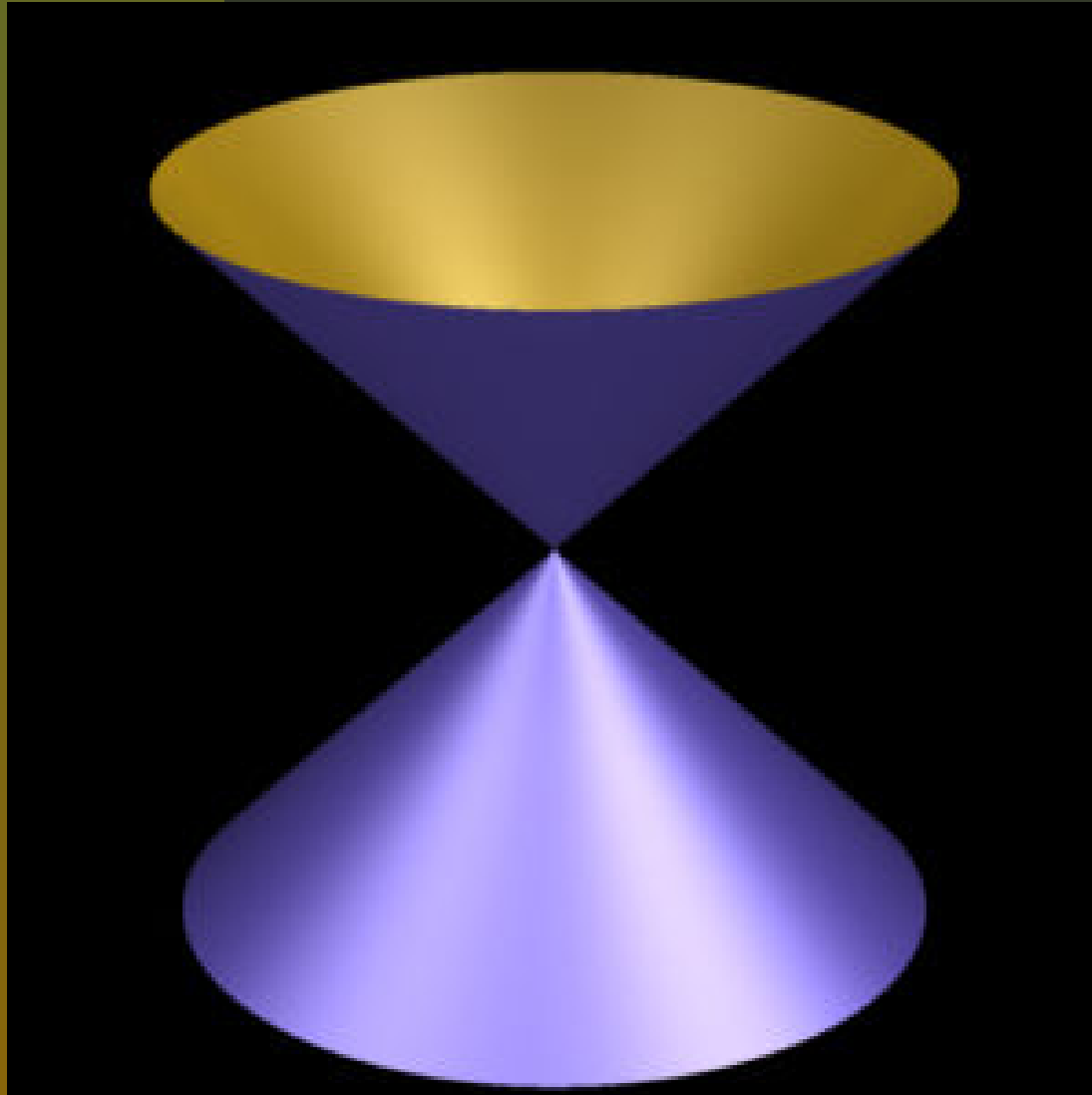
James M<sup>c</sup>Kernan

MIT

# Classical geometry: conic sections

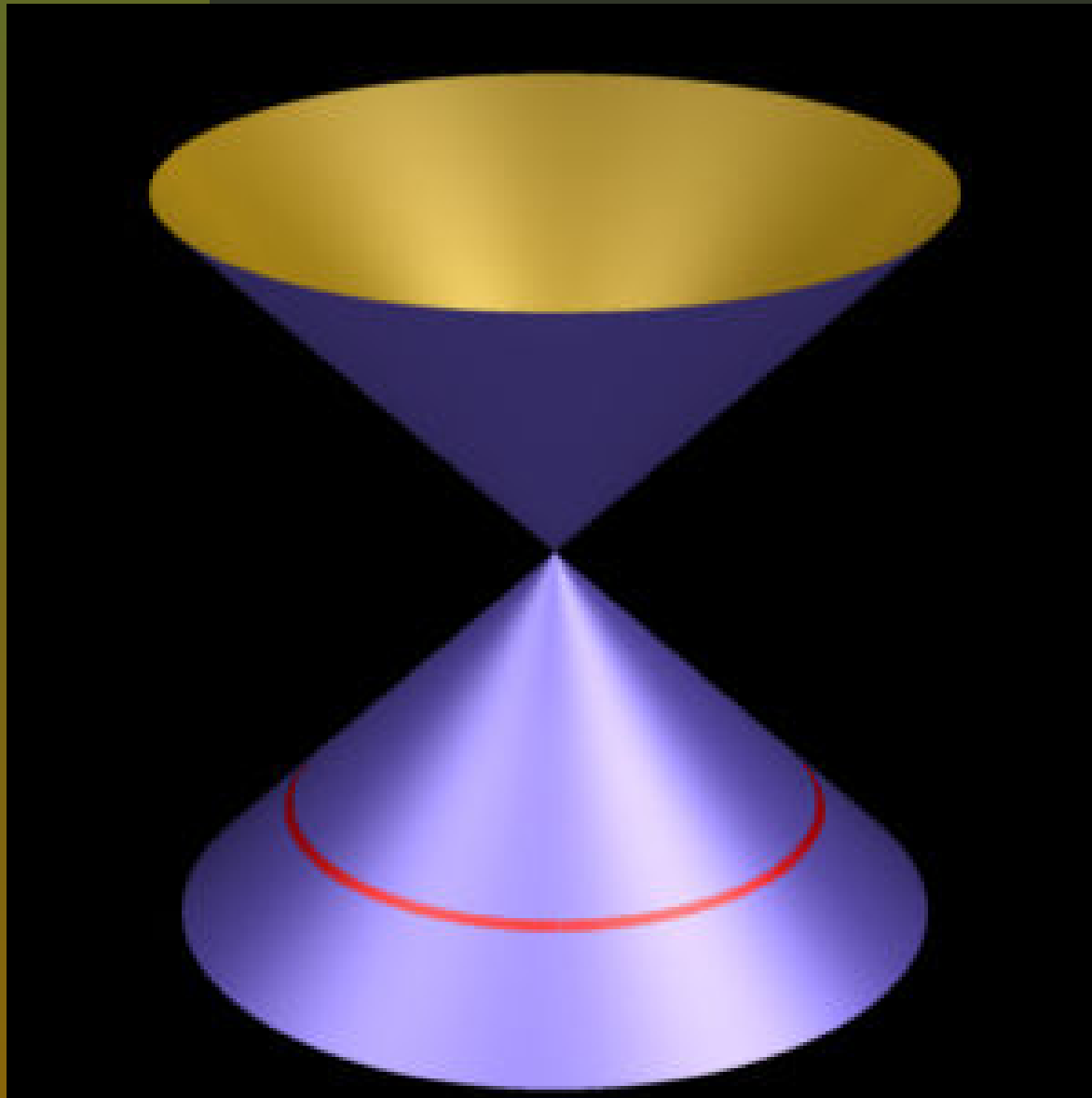
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Menaechmus studied conic sections in 3rd century BC:



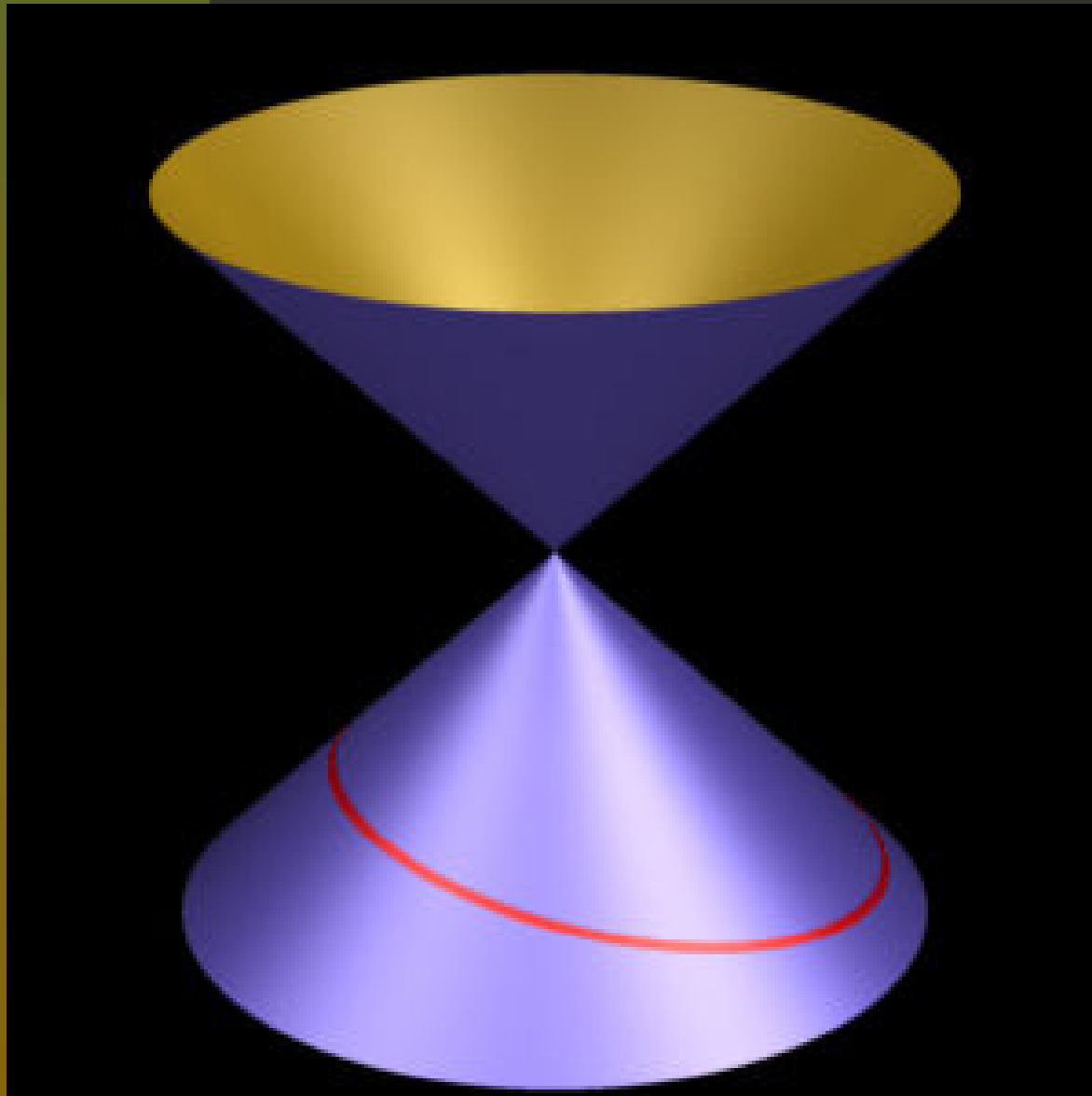
# Conic sections: circle

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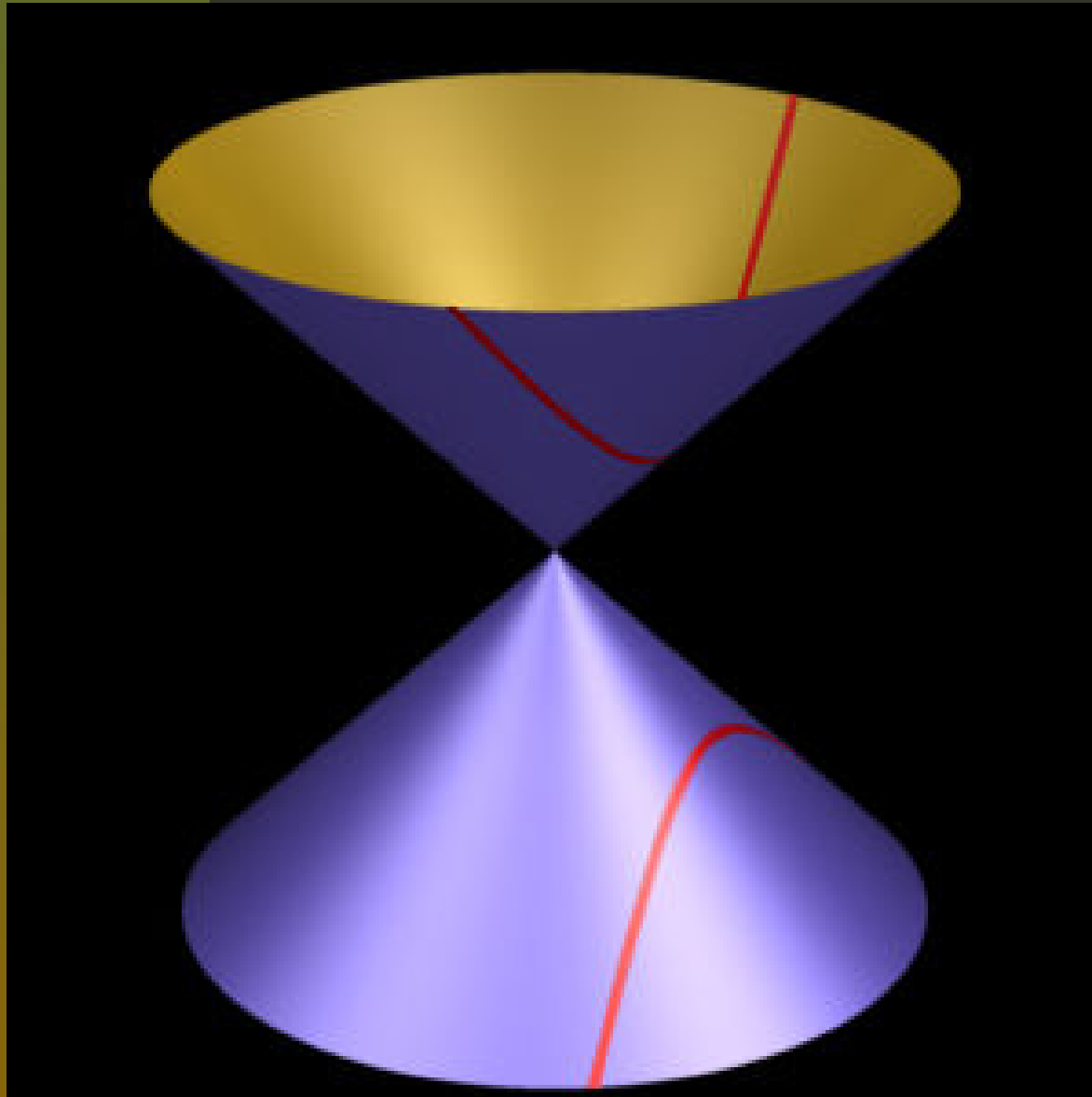
# Conic sections: ellipse

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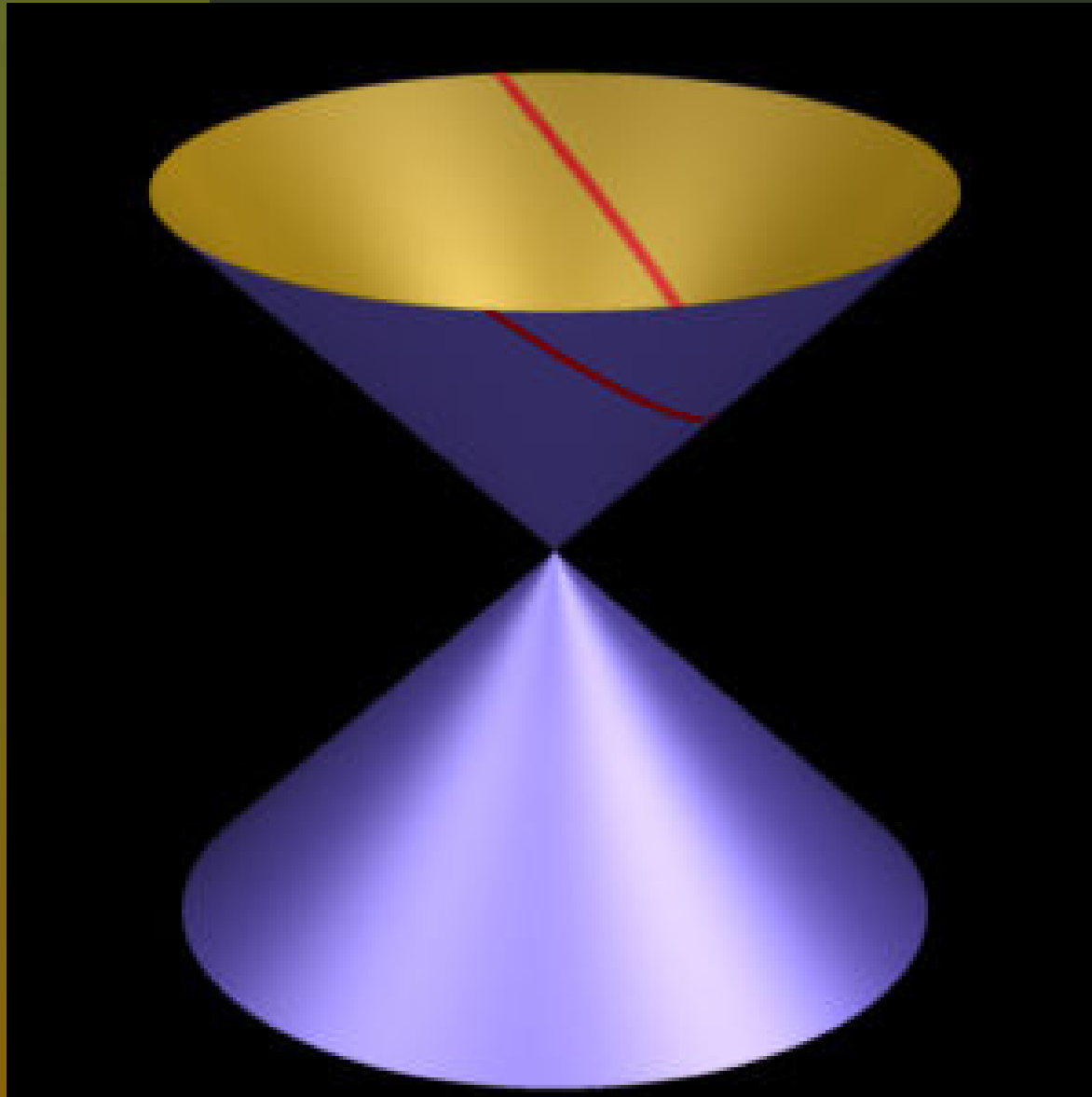
# Conic sections: hyperbola

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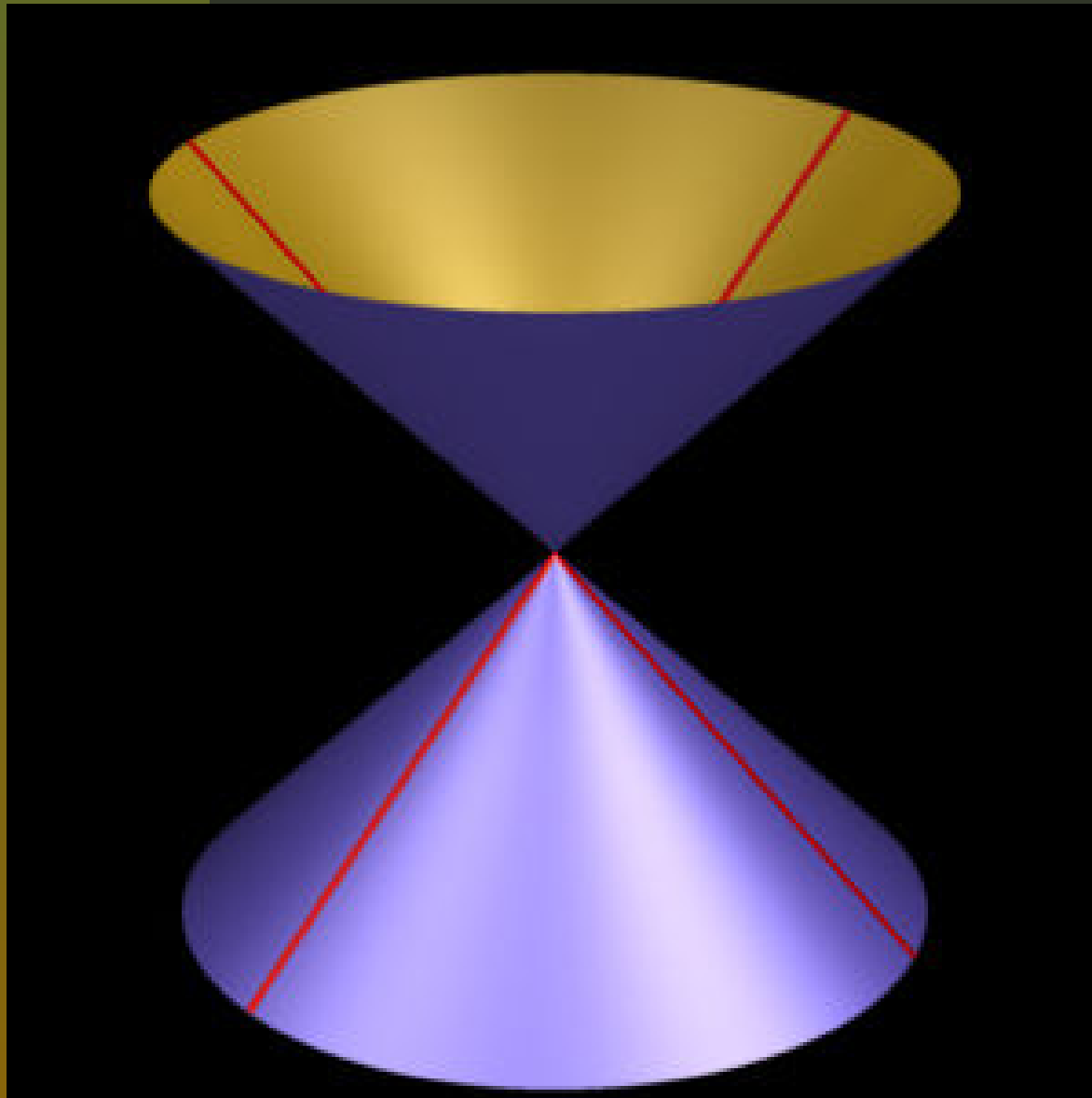
# Conic sections: parabola

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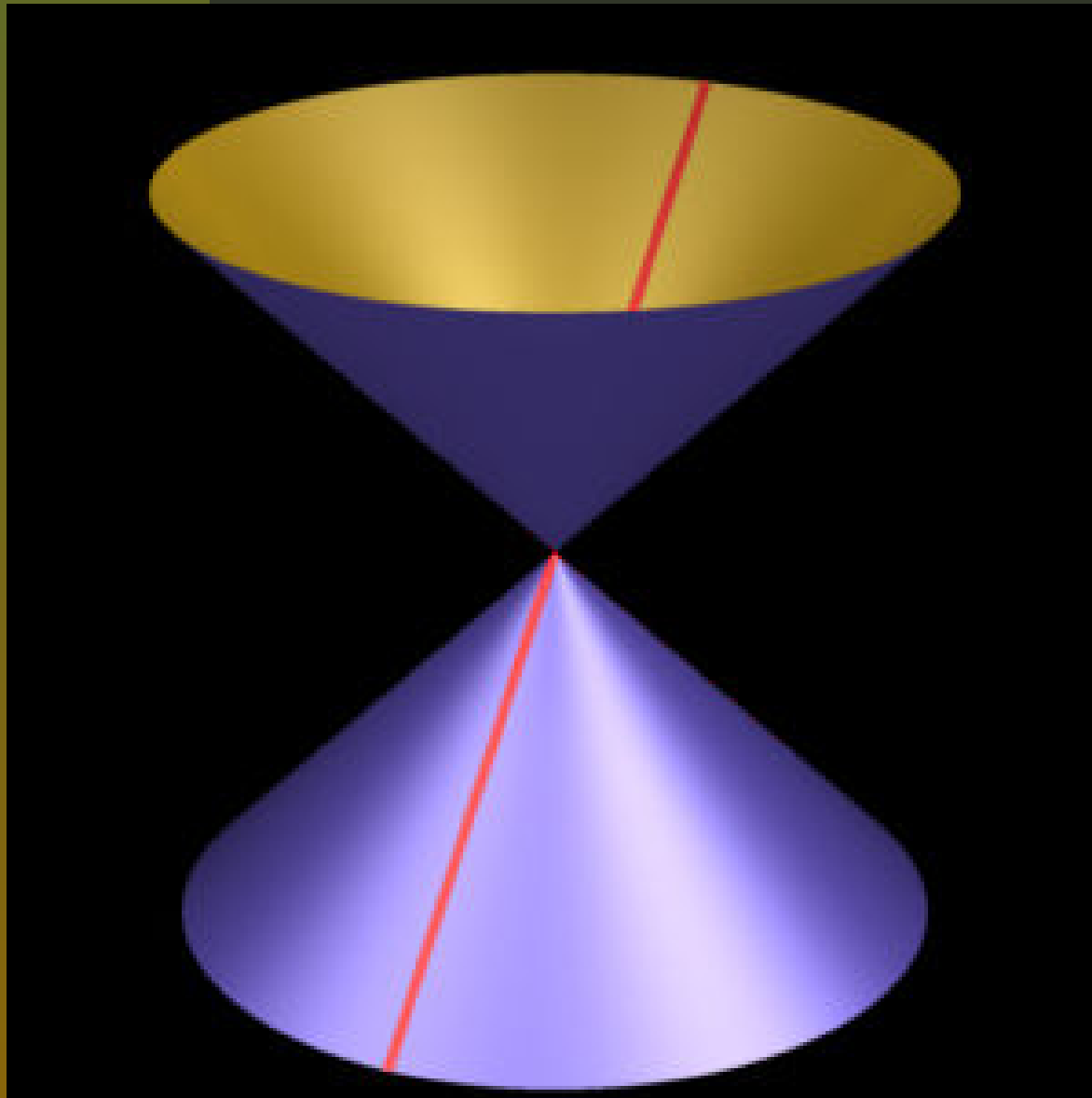
# Conic sections: pair of lines

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# Conic sections: double line

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# Algebraic perspective

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  - double line:  $x^2 = 0$ .
- The algebraic perspective both unifies and offers the opportunity to consider more complicated examples:



# Increasing the degree

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- We can increase the **degree** of the polynomial.

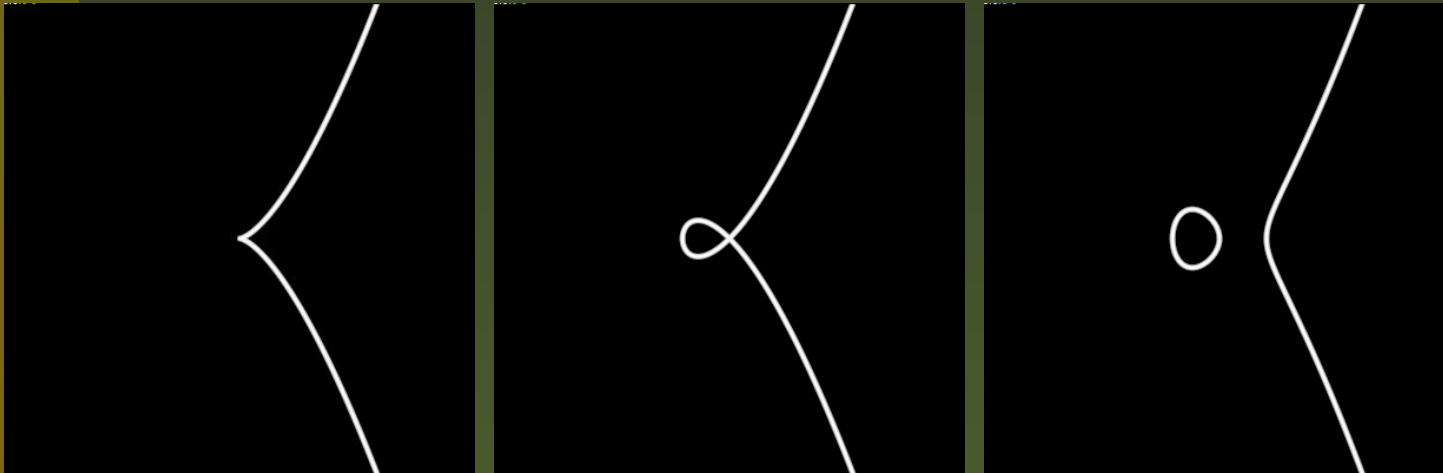
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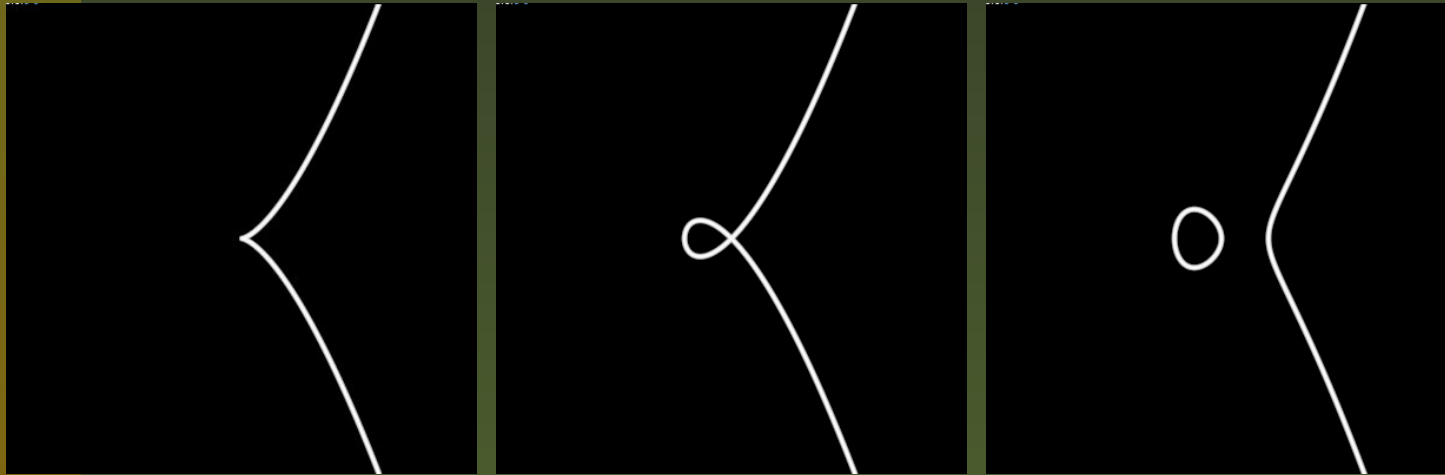
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- Newton, circa 1700, looked at cubics and found 72 different (topological) types of cubics.

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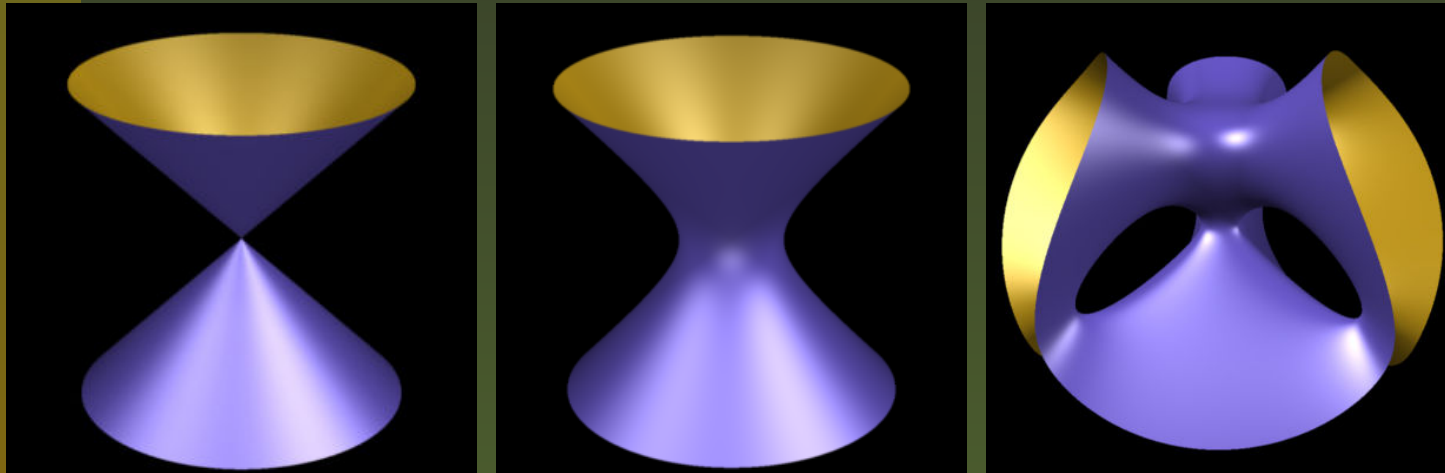
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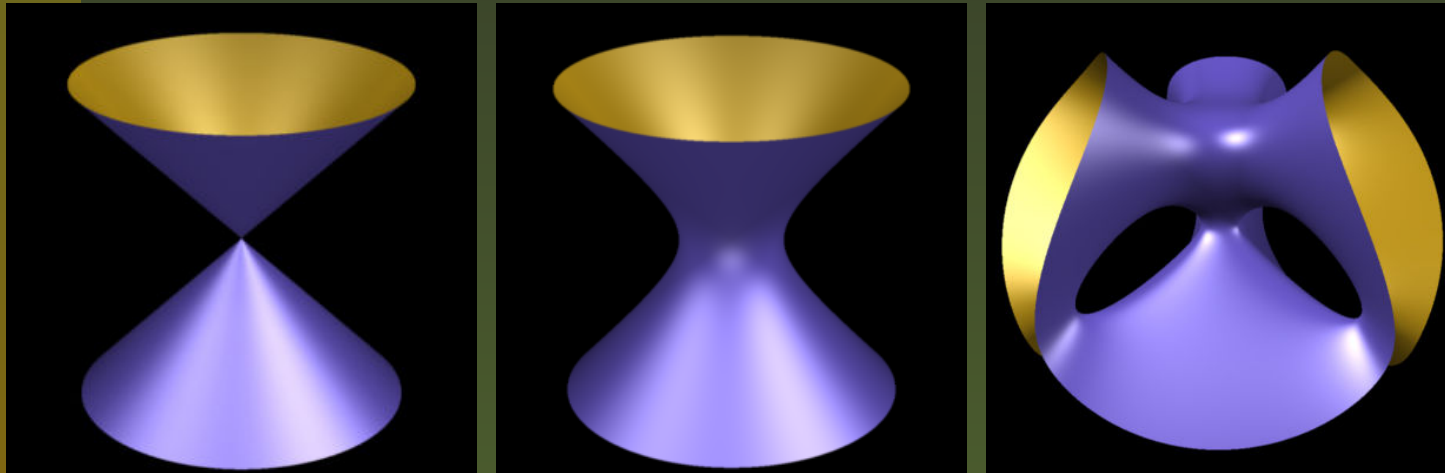
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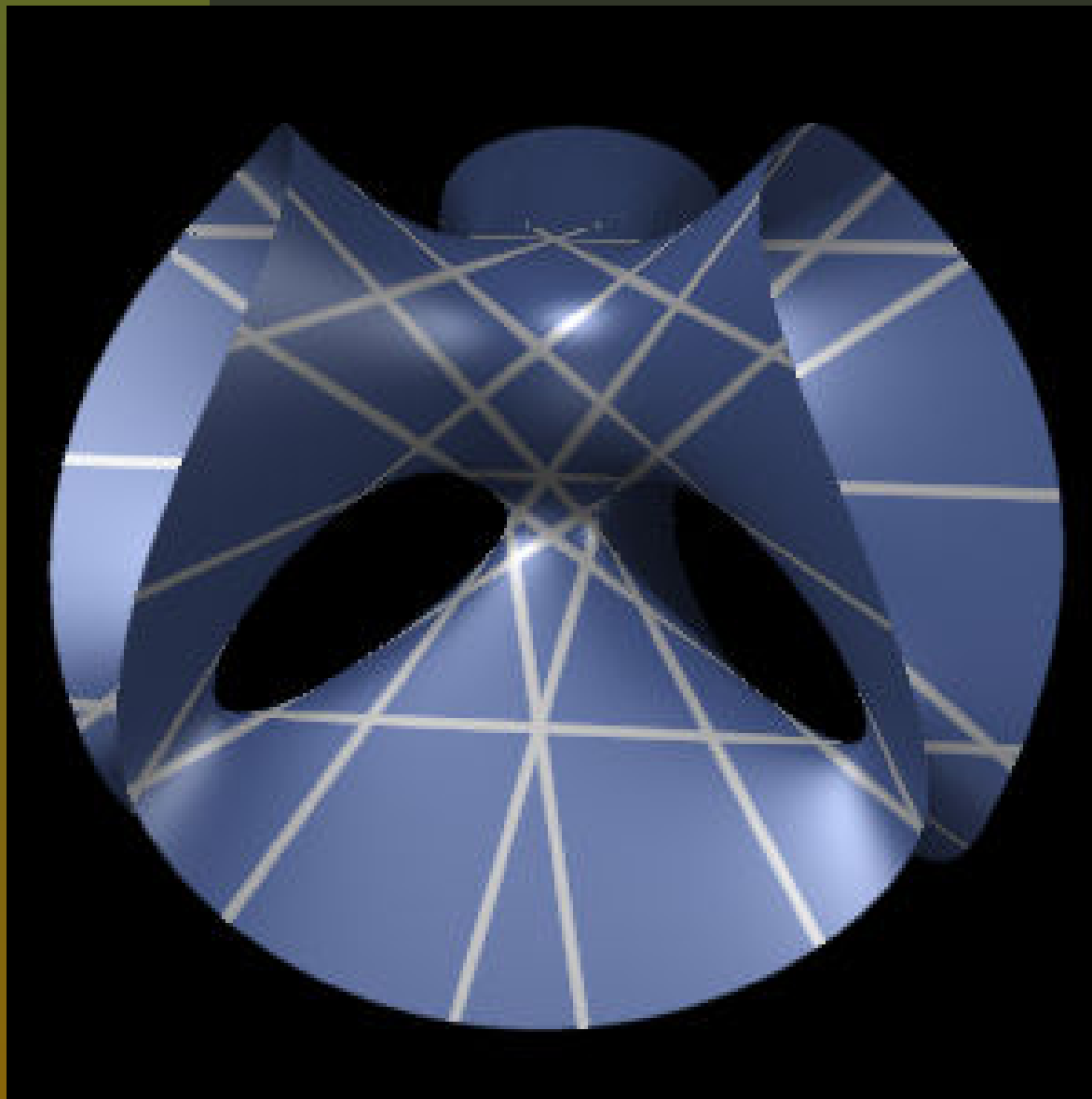


- Cayley communicated to the Royal society the discovery of the 27 lines on a cubic surface in 1869.



# 27 lines on the Clebsch cubic

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- **Prediction:** One of the most interesting scientific challenges of the twenty first century will be to understand both theoretically and practically how to solve large systems of polynomial equations in lots of variables.
- Many of the interesting practical applications of algebraic geometry involve solving such systems.

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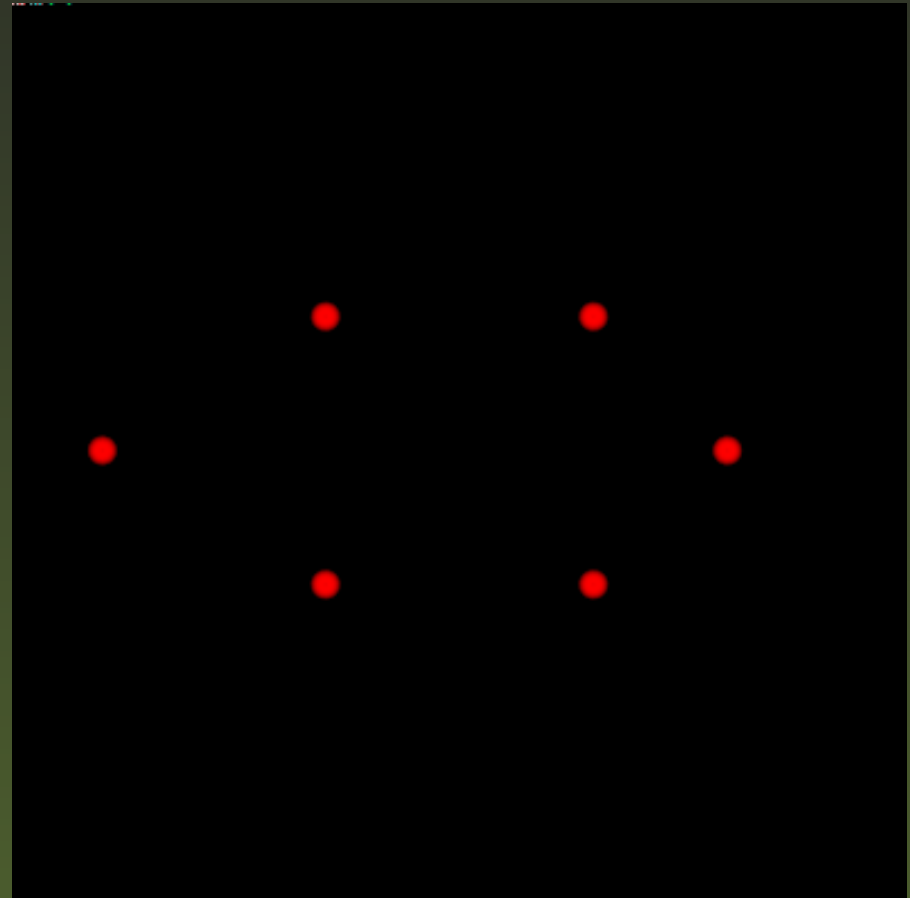
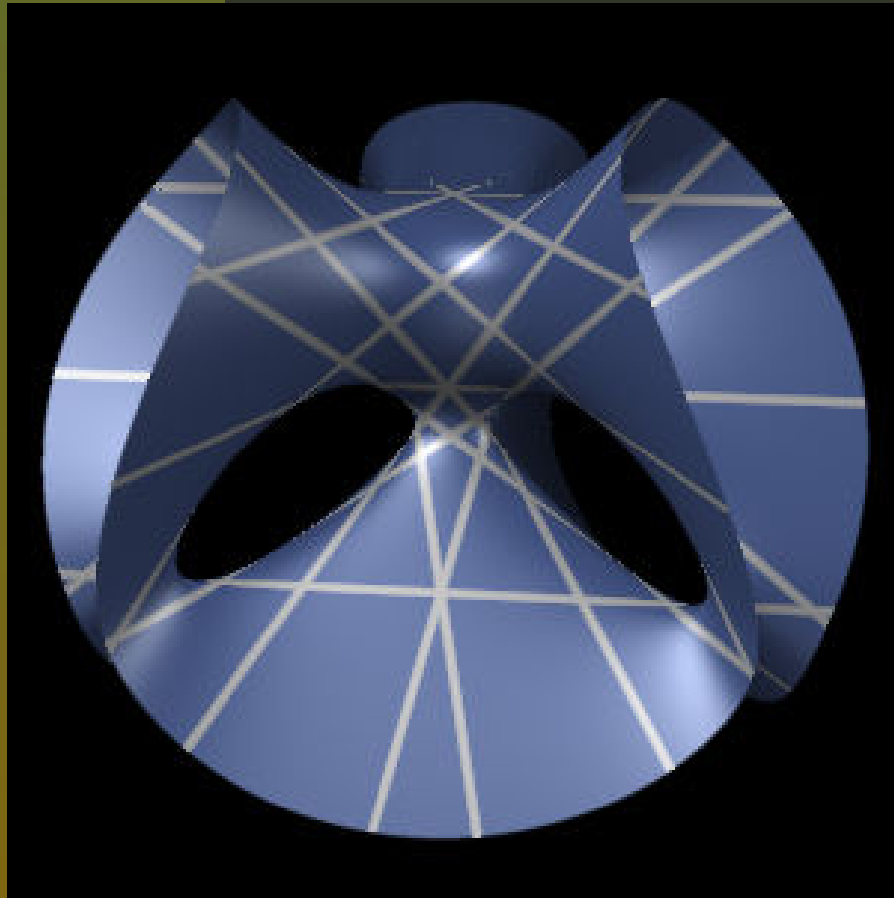
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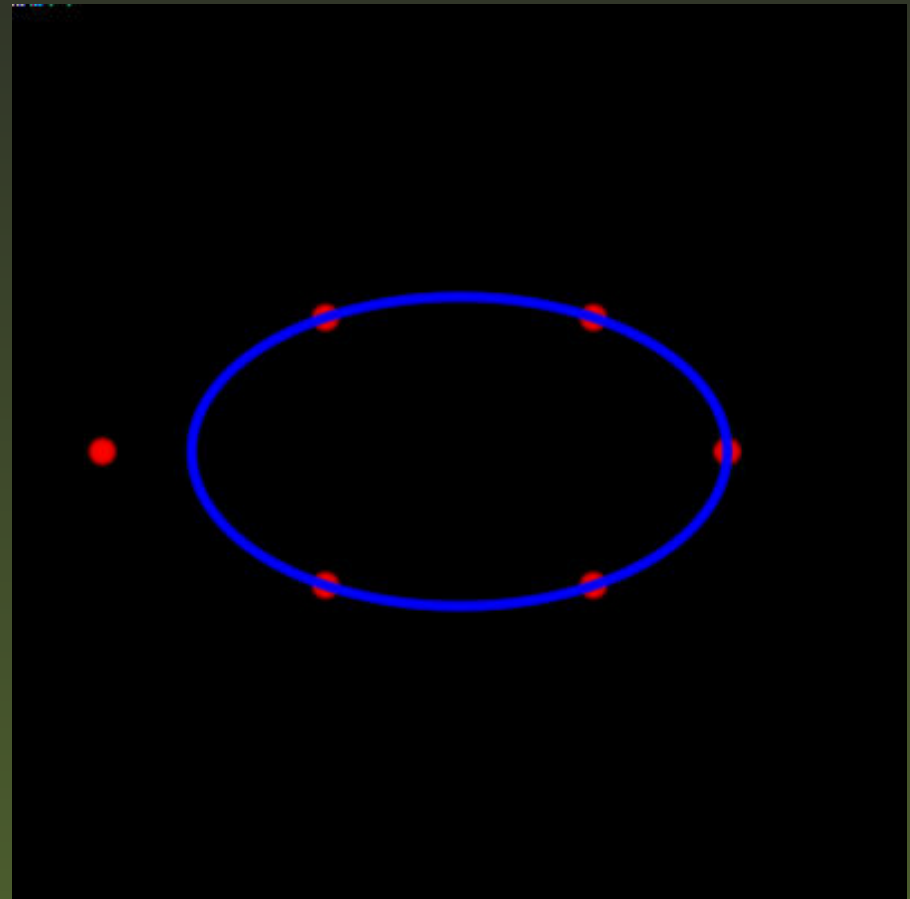
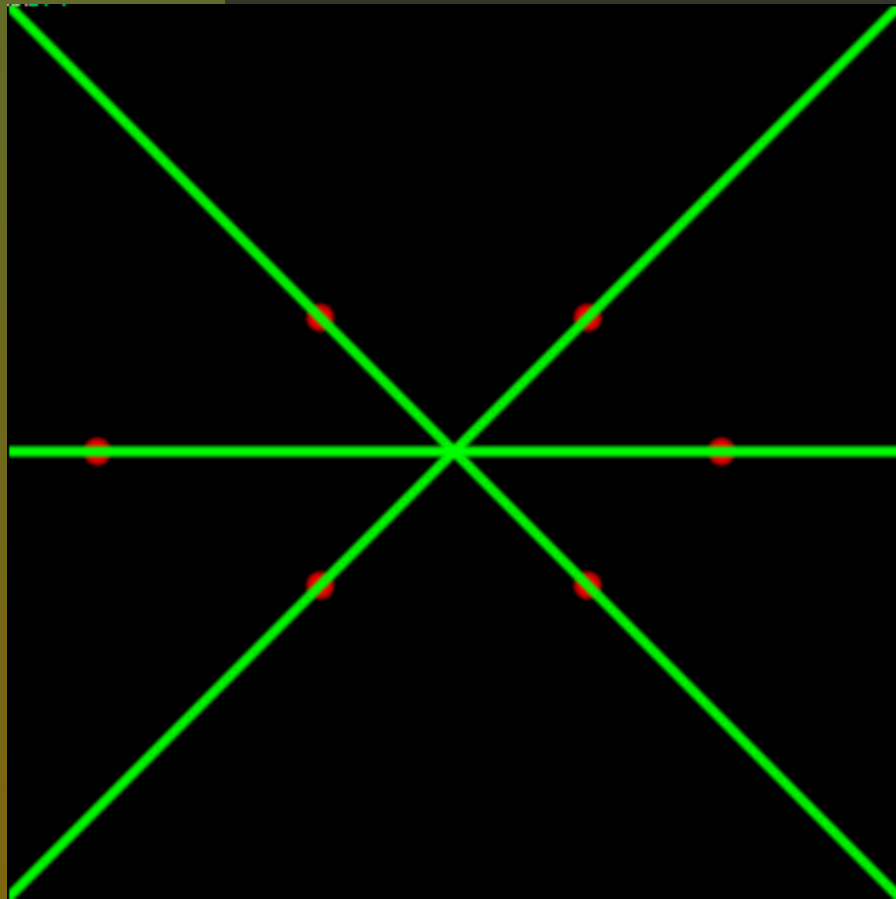
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- The **six** skew lines, the **fifteen** lines connecting the six points we blow up and the **six** conics which pass through five of the six points.

$$27 = 6 + 15 + 6.$$

# Clebsch cubic, red lines



# Examples of green and blue lines



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- Closely related to flops are **flips**.

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- These slides were produced using latex (prosper) and surf (a program to draw curves and surfaces).