

February 11, 2010

18.01 Problem Set 2
Due Wednesday, February 16, in recitation

Collaboration and discussion of problem sets is a good idea; you must write up your answers on your own, and you must answer question 0 of Part II.

Some of the questions in Part II are open-ended, with no clear right answer. That's intentional; it's more like the form in which real mathematical questions appear. Say what you can.

Part I: 10 points

Notation for homework problems: "2.4/13" means Problem 13 at the end of section 2.4 in Simmons. "1A-3" means Exercise 1A-3 in Section E (Exercises) of the Supplementary Notes (solved in section S).

- 5. 1F-3, 5, 8bc; 5A-1adef, 5A-3ag
- 6. 1H-1, 1H-2, 1H-4, 1H-5a; 1I-1cdh, 4b.

Part II: 15 points

- 0. Write the names of all the people you consulted or with whom you collaborated and the resources you used, beyond the course text and notes and your instructors; or say "none" or "no consultation."

- 1a) For n a positive integer, calculate the derivative of the function

$$f_n(x) = n[x^{1/n} - 1] \quad (x > 0).$$

- b) Calculate $\lim_{n \rightarrow \infty} f'_n(x)$. (This is meant to be very easy.)
 - c) As n gets bigger and bigger, the derivative of f_n is getting closer and closer to the derivative of \ln . You might suspect that f_n is getting closer and closer to \ln . To check whether this is reasonable, use a calculator to compute $f_{10}(2)$, $f_{100}(2)$, and $\ln(2)$.
 - d) Suppose $n = 2^k$ is a power of 2. Explain how to calculate f_n by repeated extraction of square roots (together with subtraction and multiplication by 2). Could this be a reasonable way for computers to calculate natural logarithms?
2. This problem is about the circle $x^2 + y^2 = 1$.
- a) Use implicit differentiation to calculate the slope of the tangent line to the circle at (x, y) .
 - b) Calculate the slope of the line through the origin and the point (x, y) .
 - c) Two lines L_1 and L_2 are perpendicular to each other if their slopes m_1 and m_2 are negative reciprocals; that is, $m_1 m_2 = -1$. Can you find a geometric reason for the lines in (a) and (b) to be perpendicular to each other?
- 3a) The derivative of the function $2u^2 - 1$ with respect to u is $4u$. Use this fact and the chain rule to calculate the derivative of $2\cos^2(\theta) - 1$ with respect to θ .
- b) Calculate the derivative of $1 - 2\sin^2(\theta)$ with respect to θ . What does this have to do with (a)?
 - c) A *trigonometric polynomial* is a sum of terms of the form $a \cos^m(\theta) \sin^n(\theta)$. Explain why the derivative of any trigonometric polynomial is another trigonometric polynomial.
 - d) It's not hard to see that any polynomial is the derivative of another polynomial. Is this true for *trigonometric* polynomials?