February 3, 2010

18.01 Problem Set 1 Due Wednesday, February 9, in recitation

Collaboration and discussion of problem sets is a good idea; you must write up your answers on your own, and you must answer question 0 of Part II.

Part I: 10 points

Notation for homework problems: "2.4/13" means Problem 13 at the end of section 2.4 in Simmons. "1A-3" means Exercise 1A-3 in Section E (Exercises) of the Supplementary Notes (solved in section S).

- 0. 1A-2a, 3ad, 6b.
- 1. 1B-1abc, 1C-3bd, 1C-4bd, 1C-5.
- 2. 1D-1bfgj, 3ab, 5ab, 6a.
- 3. 1E-1abc, 3, 4a, 5bc, 1J-1e, 1J-2.
- 4. 1F-1ab, 1F-4, 1F-7bd, 1J-1ak, 1G-4.

Part II: 15 points

- 0. Write the names of all the people you consulted or with whom you collaborated and the resources you used, beyond the course text and notes and your instructors; or say "none" or "no consultation."
- 1a) A circle of radius r has area πr^2 and circumference $2\pi r$. The rate of change of the area with respect to the radius is therefore equal to the circumference. Explain geometrically why this is so.
- b) What is the analogous fact for squares?
- 2. The greatest integer in x, written [x], is defined to be the largest integer that is less than or equal to x. Thus for example

$$[2.5] = 2,$$
 $[\pi] = 3,$ $[10] = 10,$ $[-2/3] = -1.$

The fractional part of x, written $\{x\}$, is defined by

$$\{x\} = x - [x].$$

For example,

$$\{2.5\} = .5, \qquad \{\pi\} = .1415926535..., \qquad \{10\} = 0, \qquad \{-2/3\} = 1/3$$

- a) Graph the function $h(x) = \{x\} \{x\}^2$ on the interval from -2 to 2.
- b) Is the function h(x) continuous? Differentiable? Periodic? Even? Odd? Explain why or why not.
- 3a) Graph (together) the three functions f(x) = x, g(x) = -x, and $h(x) = x \cos(x)$ on the interval from $x = -\pi$ to $x = \pi$.
- b) Find the slope of the tangent line to the graph of h at $x = \pi/4$.
- c) When $x = \pi/4$, h(x) takes the value $\pi\sqrt{2}/8$ (about .555). Is that the largest value it takes for x between $-\pi$ and π ? (Hint: you don't need to do any additional calculation.)