Student-Centered Assessment of Mathematical Proficiency

Substantial changes have occurred over the past decade in undergraduate mathematics education, with particular emphasis on the classroom practices used by instructors and faculty. These student-centered pedagogies should be complemented by the implementation of student-centered assessment practices. We will describe the characteristics of "student-centered assessment practices," and share basic frameworks and methods to guide faculty and instructors seeking to implement these.

Benjamin Braun
Univ of Kentucky

Noon ET, October 8, 2019

To join the seminar, go to https://cornell.zoom.us/j/169462410

For more information on ESME: http://math.mit.edu/seminars/esme/