Electronic Seminar on Mathematics Education

A Focus on student buy-In: Why it matters and what to do about it

Instructors using active learning strategies should inform and coach their students about the benefits of active learning, how to be an effective student in an active classroom, and learning additional ways (for students) of perceiving progress and success in a class. Student buy-in is an area of focus necessary in classes using active learning methods, because the norms and roles in these classes are different. Teaching is a cultural activity, and changing norms requires discussion and transparency. In this seminar, we discuss an activity to open a course on day 1, ongoing strategies, math anxiety, growth mindset, and connections to assessment and course materials. This talk is intended primarily for college math instructors, although all interested faculty are encouraged to join the discussion.

Stan Yoshinobu, Cal Poly

Noon ET, September 24, 2019

To join the seminar, go to https://cornell.zoom.us/j/169462410

For more information on ESME: http://math.mit.edu/seminars/esme/