Course-based undergraduate research experiences: Two examples

Undergraduate research is widely understood to foster persistence in STEM majors and careers. Extra-curricular UR programs are difficult to organize and sustain, and may not be available to a relevant segment of the student population. We will report on two independently designed course-based undergraduate research experiences, and discuss what we have learned about running such a course.

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To join the seminar, go to https://cornell.zoom.us/j/169462410

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