There is a long history of engaged teaching in the Mathematics Department at Cornell. We will give an overview of two significant projects focused on Calculus 1: the Good Questions project and the Active Learning Initiative. We will give some of our preliminary findings about what has an impact on student learning. We will also discuss implications of our work for TA and instructor training.

To join the seminar, go to
https://zoom.us/j/8803591328

For more information on EMES: http://math.mit.edu/seminars/emes/