Supporting graduate students for successful teaching experiences

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Part of providing a valuable classroom experience for undergraduate students is supporting teachers so that they are well equipped to deliver high quality instruction. Graduate students at research universities often serve as teaching assistants (GTAs) and many serve as instructors of record in undergraduate courses. We will profile two well established graduate student professional development support programs, one at Harvard University and the other at Duke University. Then we will talk about the College Mathematics Instructor Development Source (CoMInDS) project of the MAA and how this program aims to support graduate students and professional development providers.

To join the seminar go to
https://zoom.us/j/408581540

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