

These problems are related to the material covered in Lectures 1-3. Some of them require the use of Sage; you will need to create an account at the [SageMathCloud](#). You will find examples of Sage usage in the problem descriptions below, and there is a wealth of information to be found on the [Sage website](#), including tutorials. In many cases simply googling “how do I do X in sage?” will quickly answer a question.

**Instructions:** Do one of Problems 1 and 2 and both Problems 3 and 4. Finally, complete Problem 5, which is a short survey whose results will help shape future problem sets and lectures. You can use the latex source for this problem set as a template for writing up your solutions. SageMathCloud includes a latex editor, but feel free to use the latex environment of your choice. Be sure to put your name on your solution (you can replace the due date in the header with your name). Your solutions are to be written up in latex and submitted as a pdf-file with a filename of the form `SurnamePset1.pdf` via e-mail to `drew@math.mit.edu` by **5:00 p.m.** on the date due.

Collaboration is permitted/encouraged, but you must identify your collaborators, and any references you consulted that are not listed in the course syllabus. The first person to spot each non-trivial typo/error in any of the problem sets or lecture notes will receive 1-5 points of extra credit.

### Problem 1. Chebyshev’s theorem (20 points)

Let  $\pi(x)$  denote the prime counting function, which for any real number  $x$  counts the number of primes  $p \leq x$ . The Prime Number Theorem is the asymptotic statement

$$\pi(x) \sim \frac{x}{\log x}$$

which means  $\lim_{x \rightarrow \infty} \pi(x)/x = 1$ . We won’t prove the prime number theorem in this course, as we are happy to make do with the weaker statement that there exist  $c_1, c_2 > 0$  such that

$$c_1 \frac{x}{\log x} \leq \pi(x) \leq c_2 \frac{x}{\log x} \quad (1)$$

holds for all sufficiently large  $x$ , as proved by Chebyshev. In fact, if we take  $c_1 = (\log 2)/2$  and  $c_2 = 6 \log 2$  then (1) holds for all  $x \geq 2$ , as you will now prove.

(a) Show that for all integers  $n \geq 1$  we have

$$n^{\pi(2n) - \pi(n)} \leq \prod_{n < p \leq 2n} p \leq \binom{2n}{n} \leq 2^{2n},$$

where  $p$  ranges over primes. Conclude that  $\pi(2n) - \pi(n) \leq (2 \log 2)n / (\log n)$ .<sup>1</sup>

(b) Using (a), prove that  $\pi(2^n) \leq 3 \cdot 2^n / n$  for all integers  $n \geq 1$ , and use this to show

$$\pi(x) \leq (6 \log 2) \frac{x}{\log x}$$

for all  $x \geq 1$ .

<sup>1</sup>When you “conclude” something on a problem set, you need to prove it.

(c) For integers  $n \geq 1$ , let  $v_p(n)$  denote the largest integer  $e \geq 0$  such that  $p^e | n$ . Prove

$$v_p(n!) = \sum_{e \geq 1} \left\lfloor \frac{n}{p^e} \right\rfloor,$$

and then show that  $v_p(\binom{2n}{n}) \leq (\log 2n)/(\log p)$ . Using this, prove that

$$\frac{2^{2n}}{2n} \leq (2n)^{\pi(2n)}$$

holds for all integers  $n \geq 1$ .

(d) Using (c), show that for  $x \geq 2$  we have

$$\pi(x) \geq \frac{\log 2}{2} \frac{x}{\log x}.$$

### Problem 2. Edwards curves (20 points)

(a) Let  $d$  be a non-square in a field  $k$  of characteristic different from 2, and consider the Edwards curve

$$E: x^2 + y^2 = 1 + dx^2y^2$$

with  $(0, 1)$  as the identity element. Using the group law defined in class, show that the rational point  $(1, 0)$  has order 4. Give an example of an elliptic curve over a finite field of odd characteristic that is not isomorphic to any Edwards curve.

(b) Explain how to modify the group law on  $E$  so that  $(1, 0)$  is the identity and  $(0, 1)$  is a point of order 4, and show that this group is isomorphic to the original one.

(c) Let  $n$  be the integer formed by the last 2 digits of your student ID (but set  $n = 2$  if you student ID ends in 01), and let

$$x_3 = \frac{n^2 - 1}{n^2 + 1}, \quad y_3 = -\frac{(n - 1)^2}{n^2 + 1}, \quad d = \frac{(n^2 + 1)^3(n^2 - 4n + 1)}{(n - 1)^6(n + 1)^2}.$$

Show that  $P = (x_3, y_3)$  is a point of order 3 on the curve  $x^2 + y^2 = 1 + dx^2y^2$  over  $\mathbb{Q}$ .

(d) Find a point of order 12 on the curve in part (c).

### Problem 3. Quadratic twists (40 points)

Let  $E/k$  be an elliptic curve in short Weierstrass form

$$E: \quad y^2 = x^3 + Ax + B.$$

The *quadratic twist* of  $E$  by  $c \in k^\times$  is the elliptic curve over  $k$  defined by the equation

$$E_c: \quad cy^2 = x^3 + Ax + B.$$

(a) Using a linear change of variables, show that  $E_c$  is isomorphic to an elliptic curve in standard Weierstrass form  $y^2 = x^3 + A'x + B'$ , and express  $A'$  and  $B'$  in terms of  $A$  and  $B$  and  $c$ . Verify that  $E_c$  is not singular.

- (b) For any group  $G$  and positive integer  $n$ , we use  $G[n]$  to denote the  $n$ -torsion subgroup of  $G$ , consisting of all elements whose order divides  $n$ . Prove that  $E(k)[2] = E_c(k)[2]$ .
- (c) Prove that if  $c$  is a square in  $k^\times$ , then  $E$  and  $E_c$  are isomorphic over  $k$  (via a linear change of variables with coefficients in  $k$ ). Conclude that  $E$  and  $E_c$  are always isomorphic over  $k(\sqrt{c})$ , whether  $c$  is a square in  $k^\times$  or not (in general, curves defined over  $k$  are said to be *twists* if they are isomorphic over some extension of  $k$ ).
- (d) Now assume that  $k$  is a finite field  $\mathbb{F}_p \simeq \mathbb{Z}/p\mathbb{Z}$ , for some odd prime  $p$ , and let  $t$  be the unique integer for which

$$\#E(\mathbb{F}_p) = p + 1 - t,$$

where  $\#E(\mathbb{F}_p)$  is the cardinality of the group of  $\mathbb{F}_p$ -rational points of  $E$ . Prove that

$$\#E_c(\mathbb{F}_p) = p + 1 - \left(\frac{c}{p}\right)t,$$

where  $\left(\frac{c}{p}\right)$  is the Legendre symbol, which is equal to  $+1$  when  $c$  is a square modulo  $p$  and  $-1$  when it is not (note that  $c \in \mathbb{F}_p^\times$  is never zero modulo  $p$ ).

- (e) Continuing with  $k = \mathbb{F}_p$ , show that if  $t \neq 0$  then  $E_c$  and  $E_{c'}$  are isomorphic if and only if  $\left(\frac{c}{p}\right) = \left(\frac{c'}{p}\right)$  (this is also true when  $t = 0$  but you need not consider this case).

#### Problem 4. Sato-Tate for elliptic curves with complex multiplication (40 points)

Recall from Lecture 1 that the elliptic curve  $E/\mathbb{Q}$  defined by  $y^2 = x^3 + Ax + B$  has *good reduction* at a prime  $p$  whenever  $p$  does not divide  $\Delta(E) = -16(4A^3 + 27B^2)$ . For each prime  $p$  of good reduction, let

$$a_p = p + 1 - \#E_p(\mathbb{F}_p) \quad \text{and} \quad x_p = a_p/\sqrt{p},$$

where  $E_p$  denotes the reduction of  $E$  modulo  $p$ .

To create an elliptic curve defined by a short Weierstrass equation in Sage, you can type `E=EllipticCurve([A,B])`. To check whether the elliptic curve  $E$  has good reduction at  $p$ , use `E.has_good_reduction(p)`, and to compute  $a_p$ , use `E.ap(p)`.

In this problem you will investigate the distribution of  $x_p$  for some elliptic curves over  $\mathbb{Q}$  to which the Sato-Tate conjecture does not apply. These are elliptic curves with *complex multiplication* (CM for short), a term we will define later in the course. In Sage you can check for CM using `E.has_cm()`.

- (a) Let  $E/\mathbb{Q}$  be the curve defined by  $y^2 = x^3 + 1$ . Compute a list of  $a_p$  values for the primes  $p \leq 200$  where  $E$  has good reduction (all but 2 and 3). The following block of Sage code does this.

```
E=EllipticCurve([0,1])
for p in primes(0,200):
    if E.has_good_reduction(p): print p, E.ap(p)
```

You will notice that many of the  $a_p$  values are zero. Give a conjectural criterion for the primes  $p$  for which  $a_p = 0$ . Verify your conjecture for all primes  $p \leq 2^{10}$  where  $E$  has good reduction.

- (b) Given a bound  $B$ , the  $n$ th moment statistic  $M_n$  of  $x_p$  is defined as the average value of  $x_p^n$  over primes  $p \leq B$  where  $E$  has good reduction. In Lecture 1 we saw that for an elliptic curve over  $\mathbb{Q}$  without complex multiplication, the sequence of moment statistics  $M_0, M_1, M_2, \dots$  appear to converge to the integer sequence

$$1, 0, 1, 0, 2, 0, 5, 0, 14, 0, 42, \dots,$$

whose odd terms are 0 and whose even terms are the Catalan numbers. Your goal is to determine an analogous sequence for elliptic curves over  $\mathbb{Q}$  with complex multiplication.

To do this efficiently, use the `E.aplist()` method in Sage. The following block of code computes the moment statistics  $M_0, \dots, M_{10}$  of  $x_p$  using the bound  $B = 2^k$ .

```
k=12
E=EllipticCurve([0,1])
A=E.aplist(2^k)
P=prime_range(0,2^k)
X=[A[i]/sqrt(RR(P[i])) for i in range(0,len(A))]
M=[sum([a^n for a in X])/len(X) for n in [0..10]]
print M
```

(note that use of `RR(P[i])` to coerce the prime `P[i]` to a real number before taking its square root — without this Sage will use a symbolic representation of the square root as an algebraic number, which is not what we want). With this approach we are also including a few  $a_p$  values at bad primes (which will yield  $x_p \approx 0$ ), but this is harmless as long as we make  $B = 2^k$  large enough.

By computing moment statistics using bounds  $B = 2^k$  with  $k = 12, 16, 20, 24$ , determine the integers to which the first ten moment statistics appear to converge, and come up with a conjectural formula for the  $n$ th moment (if you get stuck on this, look at parts (e) and (f) below). Then test your conjecture by computing the 12th and 14th moment statistics and comparing the results.

- (c) Repeat the analysis in parts (a) and (b) for the following elliptic curves over  $\mathbb{Q}$ :

$$y^2 = x^3 - 595x + 5586,$$

$$y^2 = x^3 - 608x + 5776,$$

$$y^2 = x^3 - 9504x + 365904.$$

You will probably need to look at more  $a_p$  values than just up to  $p \leq 200$  in order to formulate a criterion for the  $a_p$  that are zero. Do the  $x_p$  moment statistics for these elliptic curves appear to converge to the same sequence you conjectured in part (b)?

- (d) Pick one of the three curves from part (c) and take its quadratic twist by the last four digits of your student ID. Does this change the sequence of  $a_p$  values? Does it change the moment statistics of  $x_p$ ?

- (e) Recall that the special orthogonal group  $SO(2)$  consists of all matrices of the form  $R_\theta = \begin{pmatrix} \cos \theta & -\sin \theta \\ \sin \theta & \cos \theta \end{pmatrix}$ . To generate a random matrix in  $SO(2)$ , one simply picks  $\theta$  uniformly at random from the interval  $[0, 2\pi)$ ; this is the *Haar measure* on  $SO(2)$ , the unique probability measure that is invariant under the group action. Derive a formula for the  $n$ th moment of the trace of a random matrix in  $SO(2)$  by integrating the  $n$ th power of the trace of  $R_\theta$  over all  $\theta \in [0, 2\pi)$ . Be sure to normalize by  $1/(2\pi)$  so that  $M_0 = 1$ .
- (f) The normalizer  $N(SO(2))$  of  $SO(2)$  in the special unitary group  $SU(2)$  consists of all matrices of the form  $R_\theta$  and  $JR_\theta$ , where  $J = \begin{pmatrix} i & 0 \\ 0 & -i \end{pmatrix}$ . Derive a formula for the  $n$ th moment of the trace of a random matrix in  $N(SO(2))$  (under the Haar measure on  $N(SO(2))$  one picks  $\theta \in [0, 2\pi)$  uniformly at random and then takes  $R_\theta$  or  $JR_\theta$  with equal probability). Compare the results to the formula you conjectured in part (b).

### Problem 5. Survey

Complete the following survey by rating each of the problems you solved on a scale of 1 to 10 according to how interesting you found the problem (1 = “mind-numbing,” 10 = “mind-blowing”), and how difficult you found the problem (1 = “trivial,” 10 = “brutal”). Also estimate the amount of time you spent on each problem to the nearest half hour.

	Interest	Difficulty	Time Spent
Problem 1			
Problem 2			
Problem 3			
Problem 4			

Please rate each of the following lectures that you attended on a scale of 1 to 10, according to the quality of the material (1=“pointless”, 10=“priceless”), the quality of the presentation (1=“epic fail”, 10=“perfection”), the pace (1=“watching paint dry”, 10=“head still spinning”), and the novelty of the material (1=“old hat”, 10=“all new”).

Date	Lecture Topic	Material	Presentation	Pace	Novelty
2/8	Introduction				
2/13	The group law				
2/15	Finite field arithmetic				

Feel free to record any additional comments you have on the problem sets or lectures; in particular, how you think they might be improved.